

Camdenton R-III School District

A letter from the Superintendent



Dear Friends,

It is my honor to serve this wonderful District as Superintendent. Camdenton has a long and proud tradition, but our best days

lie in front of us, not behind us. As your new Superintendent, I am proud to serve our District along with our extremely talented staff. I once heard that an educational system is not worth a great deal if it teaches young people how to make a living, but does not teach them how to make a life. Not only will our District strive to instill the basic skills our students need, we will strive to help our students create a vision for their lives in the future.

The beginning of the 2010-2011 school term has been fantastic. We thank you for your help and support thus far this school year. On the pages inside this publication you will read and see the great things happening in our District. We are striving to improve our communication with you, our patrons. We not only want to share information with you, we will also strive to engage our patrons in two-way communication.

In order to help begin this process, the District will ask for your input on a number of issues that will help us plan for the future. Some of our patrons will receive telephone inquiries in order to gain this input. These phone calls will occur over the course of the next few weeks. We will also make an online survey available for all staff and patrons. The results of the survey will then be shared with our community. We look forward to analyzing the results and improving our organization.

One statistic many of our patrons are interested in is our enrollment. As of September 30, 2010, our enrollment was 4,407 students. This enrollment number includes Pre-School students attending Dogwood, Osage Beach, and Hurricane Deck. Enrollment by building as compared to the same time last year is as follows:

Building	Grades	2009	2010
Camdenton High School	9-12	1,303	1,347
Horizons (Alternative School)	10-12	104	104
Camdenton Middle School	7-8	673	632
Oak Ridge Intermediate	5-6	604	633
Hawthorn Elementary	3-4	499	491
Dogwood Elementary	PreK-2	799	808
Hurricane Deck Elementary	PreK-4	160	148
Osage Beach Elementary	PreK-4	189	244
TOTAL		4,331	4,407

Please note on the following pages that our District again scored very well on the American College Testing (ACT) exam. The ACT is used as a predictor of academic success of students in their first year of college. Camdenton High School obtained an average composite score of 22.9 while the State average is 21.6.

Finally, in an effort to maximize District funds the Camdenton School District is partnering with Energy Education to conserve energy. Energy Education is a Dallas-based company that helps large organizations better utilize their energy resources. The focus is to change the behavior of individuals inside the organization in order to help them be more aware of energy conservation. The program is funded with the money we save by implementing suggested strategies. We look forward to working with Energy Education and putting our dollars to better use for our children.

Your Partner in Education,

Timothy Hadfield, Superintendent

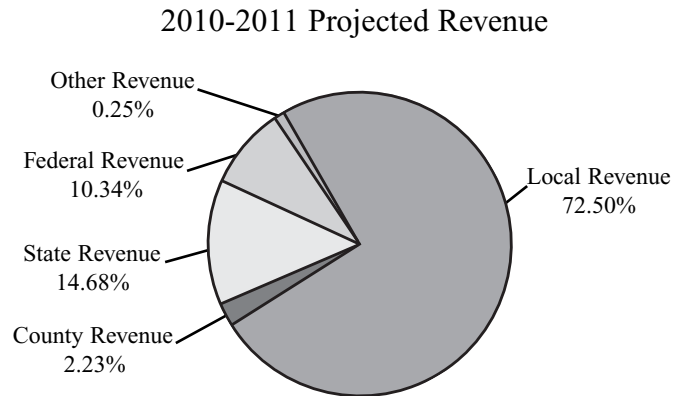


FALL 2010

2010-2011 Financial Data

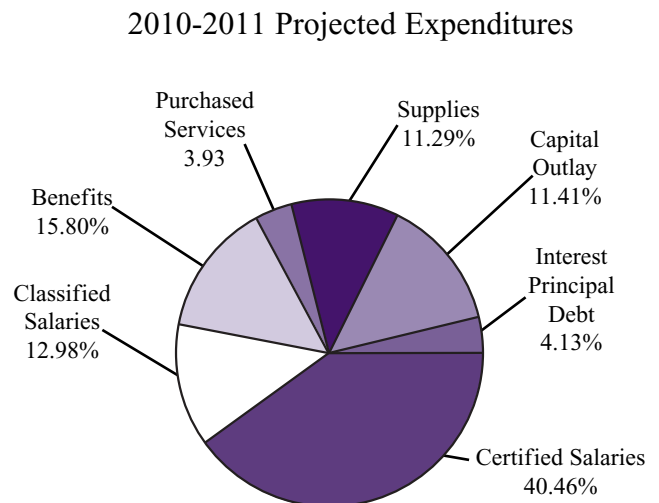
Projected Revenue

Local Revenue	72.50%	\$34,410,816
County Revenue	2.23%	\$1,060,000
State Revenue	14.68%	\$6,969,737
Federal Revenue	10.34%	\$4,907,324
Other Revenue	0.25%	\$119,000
Grand Total	100.00%	\$47,466,877



Projected Expenditures

Certified Salaries	40.46%	\$19,053,267
Classified Salaries	12.98%	\$6,114,360
Benefits (retirement, medical ins., FICA, etc.)	15.80%	\$7,439,283
Purchased Services	3.93%	\$1,848,165
Supplies	11.29%	\$5,316,126
Capital Outlay	11.41%	\$5,375,157
Interest-Principal-Debt	4.13%	\$1,945,725
Grand Total	100.00%	\$47,092,083



School Tax Levy

Total School Tax Levy--Operations Plus Debt Service for 2010 Tax Year = \$2.87

Maximum Levy Authorized for Operations \$2.75

- In November 1998, Missouri voters approved an amendment to the Constitution authorizing Boards of Education to levy up to \$2.75 per \$100 assessed valuation without a vote of the people.

Actual Tax Levied for Operations \$2.70

- This is the part of the school tax levy dedicated to operations (Incidental Fund \$1.04 + Teachers Fund \$1.21 + Capital Projects Fund \$0.45 = \$2.70).

Tax Required for Debt Retirement \$.17

- This is the part of the school tax levy set by the Camdenton R-III Board of Education for debt retirement.

Tax Rates of Surrounding School Districts

2010-2011 School Year

School of the Osage	\$2.72
Climax Springs	\$2.75
Waynesville	\$2.75
Morgan County	\$2.75
Stoutland	\$2.75
Richland	\$2.75
Camdenton	\$2.87
Laclede County	\$3.30
Eldon	\$3.50
Macks Creek	\$3.76

- State average tax rate for Missouri public schools for 2010 tax year is \$3.39 per \$100 assessed valuation.

CHS ACT Scores Show Increase

The Camdenton R-III School District is pleased to announce that the average ACT scores for the graduates of 2009-10 remain above the state and national average composite scores, and showed an increase over last year's composite score. The ACT consists of curriculum-based tests of educational development in English, Mathematics, Reading, and Science. These tests are designed to measure the skills needed for success during the first year of college coursework.

The following table shows the five-year trend of Camdenton High School's ACT-tested graduates. From this table one can determine:

- Changes in the number of participants
- ACT composite scores
- Score changes in subject areas
- How our graduates compare with state averages

Five Year Trend - Average ACT Scores

Total Tested			English		Mathematics		Reading		Science		Composite	
Grad. Yr.	Local	State	Local	State	Local	State	Local	State	Local	State	Local	State
2006	179	42,885	22.5	21.5	22.1	21.0	23.5	22.0	23.0	21.5	22.9	21.6
2007	166	45,354	22.2	21.5	21.5	21.0	22.5	22.1	22.3	21.5	22.3	21.6
2008	218	47,240	21.9	21.4	21.7	21.0	22.2	22.0	21.7	21.4	21.9	21.6
2009	171	46,923	22.5	21.5	22.0	20.9	22.9	22.1	22.7	21.5	22.7	21.6
2010	203	48,290	22.6	21.5	22.5	21.0	22.8	22.0	23.0	21.6	22.9	21.6

In order to ensure that all students are ready for college and work, the following steps are an essential part of the District's action plan:

- Establish high expectations for all students
- Require a rigorous curriculum
- Provide student career and postsecondary counseling
- Measure student progress

School's Conservation Program Will Save Energy Dollars

The Camdenton School District administration and board members have taken a proactive step in good stewardship of energy and budgeted funds by embarking on a comprehensive energy conservation and management program with Energy Education. The award-winning national company's energy conservation programs have saved more than \$2 billion for educational and ministerial organizations.



Mike Pickford was named Energy Education Specialist (EES), a part-time position. Pickford will receive intensive training from Energy Education energy consultants to implement conservation procedures in all facilities. As EES, Pickford will conduct energy audits to ensure that students and teachers are comfortable

during class time and scheduled activities, and that energy is used only as necessary. Energy Education Specialists are responsible for helping to motivate everyone in the system to use energy wisely, keep classrooms comfortable, and practice smart energy strategies - ensuring that Energy Education's Transformational Energy Management™ process is implemented throughout the system. This powerful, proven process turns recommendations into real savings, changing consumption behavior by focusing on four critical components:

1. Assessment + Planning
2. Coordination + Communication
3. Leadership + Focus
4. Measurement + Verification

In the next four years, Pickford will work closely with Energy Education's consultants, receiving hands-on

training and program supervision. Energy Education's comprehensive support ensures that all components of the plan are implemented and creates an action plan for the system to follow. Every energy use point throughout the organization is analyzed, with continual follow up to ensure that energy is used as necessary, but never wasted in classrooms, offices, athletic facilities, kitchens, or other areas of the system. Pickford audits system facilities throughout the year during different times of the day and night to ensure that energy-saving practices are in place, and adjusts plans as necessary. The EES ensures all equipment is operating as intended, and motivates other system personnel to follow the program's guidelines. Pickford analyzes optimum practices for heating and air conditioning systems, ventilation rates, periods of occupancy, humidity, transition to unoccupied buildings, circulation pumps, and more. The program is designed to preserve comfortable environments during class and scheduled activities.

Energy Education's consultants cover the range of energy conservation specialties - engineers, certified energy managers, boiler specialists, heating-ventilation-air-conditioning experts, measurement and verification professionals, grounds care, organizational behavior, and more. They make frequent training and implementation visits as needed for maximum savings. Superintendent Tim Hadfield states, *"We must address savings at every level of our organization. This people-oriented program will help us save by using the systems and personnel already in place. Every dollar we save on energy is a dollar we can utilize for educational purposes."*

All costs of the Energy Education program come from the system's existing utility budget, with savings projected to more than pay for the program.

Additional savings can be reserved for other parts of the budget. Many organizations have credited this program with helping keep personnel and maintain programs that otherwise would have fallen victim to budget cuts. In addition, Energy Education provides free support after the paid term of the contract, as long as the system continues to implement the program. The energy savings continue for many years.

To measure and verify the program's success, Pickford tracks energy consumption using a third-party energy-accounting software. The software compares current energy use to a baseline period and calculates the amount of energy that would have been used if conservation and management practices had not been implemented. It adjusts for weather, equipment changes, and variations in building use, according to industry standards. By analyzing consumption and energy use patterns, the software helps the EES quickly identify and correct areas that need immediate attention.

Energy Education's innovative Transformational Energy Management™ process trains client personnel to implement behavioral and organizational change that substantially reduces energy consumption without the purchase of new equipment. The program is funded solely and rapidly by the savings it generates, allowing clients to reserve saved energy dollars for other priorities. Dallas, Texas-based Energy Education was named 2009 & 2010 ENERGY STAR Partner of the Year by the United States Environmental Protection Agency. In 24 years, the company has worked with more than 1,000 educational and ministerial organizations, helping clients save over \$2 billion in utility costs.

NEW STAFF 2010-2011

ADMINISTRATION



Jim Rich, Ph.D.
Assistant
Superintendent

HURRICANE DECK ELEMENTARY (PREK-4)



Whitney Farr
Art Education

OSAGE BEACH ELEMENTARY (PREK-4)



Jonella Yannotta
Kindergarten

DOGWOOD ELEMENTARY (PREK-2)



Cassie Dickerson
Second Grade



Katy Gift
Speech/Language



Diane Lewis
Speech/Language



Angela Meadors
Interventionist



Victoria Russell
First Grade



Laura Stewart
First Grade

Camdenton School District Employs

There is no obligation more important to a community than the education of its children. Hiring top-quality teachers and staff is essential in meeting this responsibility. The District has hired 29 new teachers and administrators in preparation for the 2010-2011 school year.

The District currently employs 368 certified staff members (administrators and teachers) and 280 classified staff members (critical support personnel) for a total of 648 employees.

OAK RIDGE INTERMEDIATE (5-6)



Cindy Camillo-Cramer
Fifth Grade



Catherine Flanigan-Brick
Literacy Coach



Susan Southwick
Interventionist



Megan Webster
Sixth Grade

HAWTHORN ELEMENTARY (3-4)



Clark Brown
Process Coordinator



Dawn Moore
Title I Reading



Denise Richardson
Fourth Grade



Nathan Taylor
Fourth Grade



Lorri Travis
Interventionist

MIDDLE SCHOOL (7-8)



Sheryl Brown
Mathematics



Becki Long-Ruggles
Counselor



Morgan Sobbe
Mathematics



Amy Whitehead
Language Arts

HIGH SCHOOL (9-12)



Valerie Allen
Marketing/Business



Angela Koons
Language Arts



Andrew Nolting
Social Studies



Allison Richmond
Librarian



Sarah Rolf
Language Arts



Jacqueline Williams
ELL

Six Faculty Members Earn Advanced Degrees in 2010

*Bragging
Rights!*

To further the mission of the Camdenon R-III School District, it is important for teachers to stay abreast of new strategies and practices in education. Six faculty members received advanced degrees, better preparing them to meet the needs of our students.

They are:

William Woods University

Kirk Richey

Masters in Secondary Administration

Angie Rogers

Masters in Elementary Administration

Lynn Sutton

Masters in Elementary Administration

Lorri Travis

Masters in Administration

Southwest Baptist University

Kimberly Jenkins

Masters in Elementary Education

Rebecca Plumley

Masters in Education

HORIZONS (9-12)



Kevin Hartmann
Social Studies

Camdenton R-III School District Education Foundation, Inc.

Hall of Leaders Nominations Now Being Accepted

Steering the Course for the Future



The Camdenton R-III School Education Foundation, Inc. Hall of Leaders is a recognition program established to honor outstanding individuals who are alumni, retired educators, and patrons of the Camdenton R-III School District. These honorees will be recognized at the Annual Elegant Evening on April 14, 2011.

The Foundation believes that by honoring the outstanding contributions of these outstanding alumni, retired educators, and patrons, we will emphasize to our community, especially to young people, that education is the foundation for success. Nominations can be made in one of three categories:

Distinguished Alumni

- a) Persons who attended the Camdenton School District and have become successful in their chosen field.
- b) Must be a role model that current and future generations of Camdenton School District students can emulate.

Outstanding Education Professionals

- a) Teachers and administrators who have served the Camdenton School District for at least five (5) years, have been retired for at least five (5) years, and who were outstanding educational leaders in the Camdenton School District.
- b) Must be a role model that current and future students and employees can emulate.

Friends of the District

- a) Persons whose efforts have made a significant contribution to the Camdenton School District.
- b) Must demonstrate leadership, character, and uncommon dedication to the Camdenton School District.
- c) This category is not limited to alumni.

Application process:

- All applications will be submitted via paper hard copy to the Camdenton R-III School District Education Foundation, Inc, P.O. Box 1409, Camdenton, MO 65020.
- Current Foundation, Board of Education, and current Camdenton R-III employees are not eligible for these awards.
- Applicants can only achieve this award once in any category.
- Current applications are only reviewed for each school year. Applications for individuals not selected will need to be re-submitted if you would like for them to be considered for future recognition.
- A maximum of three (3) awards will be given out in one year.
- No more than two (2) awards will be given out in any category per year.

For more information go to www.camdentonschools.org to Programs and click on Education Foundation.

JOHN PORTH ELECTED PRESIDENT

CAMDENTON R-III SCHOOL DISTRICT EDUCATION FOUNDATION

It is with great pride that I assume the position of President of the Camdenton R-III School District Education Foundation. As an active member of the Foundation for eight years, including one year as a committee member, I have had the opportunity to see the Foundation become established and thrive as a means to enhance the educational experience of our students, faculty, and staff.

Our mission is easy to state but challenging to accomplish. ***The Mission of our Foundation is to "Generate and manage resources to enhance learning opportunities for students and staff in our School District".*** Today, the Foundation has assets under management of over one million dollars, a testament to the support of our purpose. Although this is a milestone for the Foundation, it is my hope and dream this is one step in the journey to continually improve the quality of education our school district is able to deliver.

I want to thank Nancy Masterson for her leadership and guidance as President for the Education Foundation during the last year. We truly are a better organization because of her leadership. I would also like to recognize our Treasurer; Ron Hendricks and Ronda Miller, Secretary of the Foundation, for their continued hard work and dedication to the Foundation. Their commitment to excellence is demonstrated by everything they do for the Foundation.



My sincere gratitude goes to Joi Dickemann who has completed her two terms on the Foundation Board. She has been instrumental in coordinating the majority of the volunteers that help the Foundation daily. Her drive to set goals and ensure success is reflected in our growth. She has made the commitment to stay active with the Board as a committee member and continue to help the Foundation.

I am happy to announce the date of the Ninth Annual Elegant Evening. The Elegant Evening will be April 14, 2011. This event will showcase the many talents of our students in the area of music, drama, academia, culinary arts, and horticulture. This is the Foundation Boards' premier fundraising event. By attending the event you will enjoy a wonderful meal and entertainment by our students and have the opportunity to donate generously to a worthy cause. I hope you will attend the Elegant Evening.

If not, please consider this an opportunity to donate to the Camdenton R-III Education Foundation.



A strong school system translates into a successful and thriving community. Over the years, many dedicated community members have served on the Camdenton R-III School District Education Foundation Board, diligently executing their role as stewards of funds obtained from individuals and area businesses. The Camdenton R-III School District Education Foundation strives to do its part by providing additional resources for Camdenton Schools in order to maintain the highest quality of education.

For more information about the Foundation, visit our website at www.camdentonschools.org, then follow District Information to the Education Foundation.

With Laker Pride,

John R. Porth
President

Camdenton R-III Education Foundation

**"Steering the Course
for the Future"**

Camdenton R-III School District Education Foundation



Front row: pictured left to right:

Linda Leu, Secretary to the Superintendent; Joi Dickemann, Event Coordinator; Nancy Masterson and Janny Drover (not pictured), School Board Representatives; Leslie McCaffrey, Dr. Kathy Robbins, and Sherry Nielsen, Members.

Back row:

John Blair, Tim Scott, Members; Ron Hendricks, Treasurer; John Porth, President; Ronda Miller, Secretary; Alan West and Kelley Rogers, Members; Tim Hadfield, Superintendent.

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www.camdentonschools.org



BOX HOLDER



A Publication of the Camdenton R-III School District



Homecoming 2010