

Camdenton R-III School District

A letter from the Superintendent

Dear Friends,

“Hope is a good thing, maybe the best of things, and no good thing ever dies.” These words were spoken in the movie, *“The Shawshank Redemption,”* by actor Tim Robbins. This movie was testimony to the value hope has in our lives. While the power of a good movie is undeniable, I would suggest you will find on the following pages many more powerful reasons to be hopeful for the future. Last year, in our District’s first quarter newsletter, we stated that our best days lie in front of us, not behind us. As we have started this year, we again pledge to make this year the best ever in the Camdenton R-III District.

As many of you know, our District is facing litigation in federal court related to our internet filtering system. We were asked last May by the American Civil Liberties Union to disable a filter on our system we felt blocked inappropriate material for children. While we need to uphold the constitutional rights of our students, we must protect our children from explicit materials on the internet. Adhering to this principle, we refused their request and the ACLU filed suit. The case is now in the hands of a federal judge.

The District continues to improve our communication process with our patrons. Last June, the District held its first “Patron Panel” meeting. Our “Patron Panel” is a group of community representatives who help inform our School District in regard to our District’s direction. At our June meeting, our panel brainstormed challenges our District is currently facing. After a lengthy discussion, the members identified our next steps through an online survey, then proceeded to prioritize our greatest challenges. This prioritized list was discussed at our meeting in October.



Mr. Hadfield visits each of the fifteen kindergarten classes at the beginning of the school year. “The skills we practice daily in kindergarten are the building blocks for our students’ success in school and in life,” shares Hadfield pictured with Chris Lombardo’s Dogwood Elementary kindergarten class.

As of September 30, 2011, our K-12 District enrollment was 4,375 students. This is an increase of 34 students since September 2010. The enrollment by building as compared to the same time last year is as follows:

School Building	Grades	2010	2011
Camdenton High School	9-12	1,290	1,334
Horizons (Alternative School)	10-12	98	77
Camdenton Middle School	7-8	632	623
Oak Ridge Intermediate	5-6	635	630
Hawthorn Elementary	3-4	488	475
Dogwood Elementary	PreK-2	810	841
Hurricane Deck Elementary	PreK-4	146	154
Osage Beach Elementary	PreK-4	242	241
TOTALS		4,341	4,375

The Camdenton R-III School District was recently informed of our accreditation status by the Missouri Department of Elementary and Secondary Education (DESE). Our District, for the 16th consecutive year, has earned DESE’s highest level of accreditation. To earn this level of accreditation our District must meet the state’s 14 performance standards, which include MAP and ACT scores, graduation rate, attendance rate, college and work placement, and a host of other indicators. Only approximately six percent of districts in the state have earned the state’s highest accreditation every year possible. This designation is one of which our community should be proud.

While hope is a good thing, it is not a strategy in the school improvement process. Our staff members are working diligently to construct quality local assessment that can give us



frequent feedback regarding our students’ performance. We cannot wait for MAP or ACT scores to make decisions regarding our performance. We must do so in an ongoing and systematic manner. This information will help us refine our instructional practices. It is through the collaborative process that these instructional changes occur. This is why our staff collaboration time is so important. Many physicians consult with other physicians when selecting an appropriate treatment for a patient. Likewise, our staff uses collaboration time to discuss what works best for our students. Through the collaborative process, our educators work to instill hope in our children and hope for the future.

Your Partner in Education,

Timothy Hadfield, Superintendent

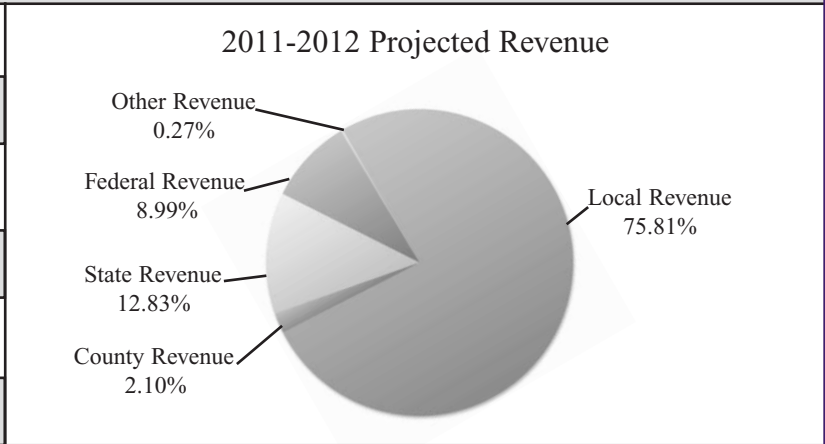


Fall 2011 Issue

2011-2012 Financial Data

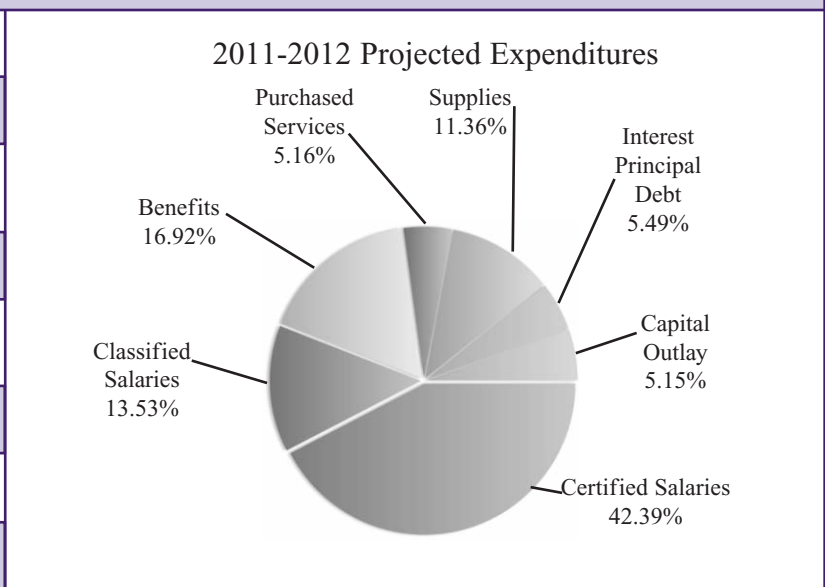
Projected Revenue

Local Revenue	75.81%	\$34,282,977
County Revenue	2.10%	\$950,884
State Revenue	12.83%	\$5,801,947
Federal Revenue	8.99%	\$4,066,485
Other Revenue	0.27%	\$124,000
Grand Total	100.00%	\$45,226,293



Projected Expenditures

Certified Salaries	42.39%	\$19,272,086
Classified Salaries	13.53%	\$6,149,962
Benefits (retirement, medical ins., FICA, etc.)	16.92%	\$7,690,860
Purchased Services	5.16%	\$2,346,395
Supplies	11.36%	\$5,162,229
Capital Outlay	5.15%	\$2,341,904
Interest-Principal-Debt	5.49%	\$2,497,933
Grand Total	100.00%	\$45,461,369



School Tax Levy

Total School Tax Levy--Operations Plus Debt Service for 2011 Tax Year = \$2.87

Maximum Levy Authorized for Operations \$2.75

- In November 1998, Missouri voters approved an amendment to the Constitution authorizing Boards of Education to levy up to \$2.75 per \$100 assessed valuation without a vote of the people.

Actual Tax Levied for Operations \$2.66

- This is the part of the school tax levy dedicated to operations (Incidental Fund \$1.28 + Teachers Fund \$1.18 + Capital Projects Fund \$0.20 = \$2.66).

Tax Required for Debt Retirement \$.21

- This is the part of the school tax levy set by the Camdenton R-III Board of Education for debt retirement.

Tax Rates of Surrounding School Districts

2011-2012 School Year

School of the Osage	\$2.72
Climax Springs	\$2.75
Waynesville	\$2.75
Morgan County	\$2.75
Stoutland	\$2.75
Richland	\$2.75
Camdenton	\$2.87
Lebanon R-III	\$3.22
Laclede County	\$3.30
Eldon	\$3.56
Macks Creek	\$3.86

- State average tax rate for Missouri public schools for 2011 tax year is \$3.7461 per \$100 assessed valuation.

CHS ACT Scores Remain Above the State and National Average

The Camdenton R-III School District is pleased to announce that the average ACT scores for the graduates of 2010-11 remain above the state and national average composite scores. The ACT consists of curriculum-based tests of educational development in English, Mathematics, Reading, and Science. These tests are designed to measure the skills needed for success during the first year of college coursework.

The following table shows the five-year trend of Camdenton High School's ACT-tested graduates. From this table one can determine:

- Changes in the number of participants
- ACT composite scores
- Score changes in subject areas
- How our graduates compare with state averages

Five Year Trend - Average ACT Scores

Grad. Yr.	Total Tested		English		Mathematics		Reading		Science		Composite	
	Local	State	Local	State	Local	State	Local	State	Local	State	Local	State
2007	166	45,354	22.2	21.5	21.5	21.0	22.5	22.1	22.3	21.5	22.3	21.6
2008	218	47,240	21.9	21.4	21.7	21.0	22.2	22.0	21.7	21.4	21.9	21.6
2009	171	46,923	22.5	21.5	22.0	20.9	22.9	22.1	22.7	21.5	22.7	21.6
2010	203	48,290	22.6	21.5	22.5	21.0	22.8	22.0	23.0	21.6	22.9	21.6
2011	189	48,565	21.8	21.5	21.6	21.0	22.3	21.9	22.2	21.6	22.1	21.6

In order to ensure that all students are ready for college and work, the following steps are an essential part of the District's action plan:

- Establish high expectations for all students
- Require a rigorous curriculum
- Provide student career and postsecondary counseling
- Measure student progress

Camdenton R-III Continues to Focus on Energy Savings



The Camdenton R-III School District is pleased to announce our District has saved more than \$350,000 in

the first nine months of its energy conservation and management program. This cost-savings program is implemented through a partnership with Energy Education, a leading behavioral and people-focused energy conservation company.

The energy program utilized by the Camdenton School District is built on the reduction of consumption of electricity, propane, fuel oil and water through changes in organizational and human behavior. Thus far, the District's conservation program has impacted our community with savings of 2,666,643 kWh in electricity and 1.1 thousand gallons of fuel oil. These savings equal 2,567 metric tons of carbon dioxide emissions

being prevented, or 461 vehicles off the highway annually or over 65,668 tree seedlings planted and grown in ten years.

"In the age when many districts are cutting services for students, our District is taking a proactive approach to tight budgets. We are pleased with the energy conservation success we have realized so far in this process," said Mr. Tim Hadfield. *"Each member of our staff is working to ensure we use our resources responsibly. Saving dollars from our energy budget allows us to direct these funds to our students."*

Mike Pickford serves as Energy Education Specialist for the Camdenton R-III School District. Mr. Pickford receives training to implement energy conservation behavior and procedures throughout the School District. He conducts energy audits to ensure students and teachers are comfortable during class time and scheduled activities, and energy is used only as necessary.

Warning Lights in Operation

7:30-8:00 & 3:00-3:30 when school is in session

Based on several accidents in the vicinity, the City of Sunrise Beach investigated decreasing the speed limit in front of the Hurricane Deck Elementary School. As an added measure of safety, the Camdenton R-III School Board, the City of Sunrise Beach, and the Missouri Department of Transportation approved the installation of two warning lights.



Pictured left to right – Roger Corbin, Sunrise Beach city planner; Curt Mooney, chairman of the Board of Trustees for the Village of Sunrise Beach; Nancy Masterson, Camdenton School District Board president; Chris McElyea, Camdenton School Board member; Tim Hadfield, Camdenton School District superintendent; Jim Besancenez and Jackie Schulte, Camdenton School District board members; and Shawn Dandoy, Hurricane Deck Elementary principal.



MIDDLE
SCHOOL (7-8)



William Hedrick
Industrial Arts



Bethany Kellogg
Mathematics



Jesse Knott
Social Studies

HAWTHORN
ELEMENTARY (3-4)

DOGWOOD
ELEMENTARY
(PREK-2)



Missy Arl
ELL Teacher



Rebecca Ash
Fourth Grade



Della Cochran
Gifted Education



Twyla Doyle
ELL Teacher



Kathleen Henson
Interventionist



Tyler Knight
Physical Education



Michelle Long
Gifted Education

LAKE
CAREER &
TECHNICAL
CENTER



Ryan Bearden
Building Trades



Lynn Cramer
Computer Integration



Chuck Poe
Graphics Technology

N
E
W

S
T
A
F
F

OAK RIDGE
INTERMEDIATE (5-6)

Melissa Hollingsworth
First Grade



Cara Aronhalt
Interventionist



Kimberly Godar
Sixth Grade

HURRICANE
DECK
ELEMENTARY
(PREK-4)



Cynthia Long
Early Childhood



Michele Stornello
Gifted Education



Lorraine Moore
Sixth Grade



Carol Patrick
Sixth Grade



Tabitha Thompson
Librarian

NEW STAFF



HIGH SCHOOL (9-12)



Kenneth Ash
Physical Education



Abigail Cunningham
Interventionist



Paulette Doyle
Interventionist



Randall Driver
Science



Chris Garstang
Mathematics



Jennifer Gladbach
Mathematics



Mark Kellogg
Science



Tara Ray
Language Arts



Carrie Schupp
Art Education



David Swantner
Science

Camdenton School District Employs

There is no obligation more important to a community than the education of its children. Hiring top-quality teachers and staff is essential in meeting this responsibility. The District has hired 31 new teachers in preparation for the 2011-2012 school year. The District currently employs 374 certified staff members (administrators and teachers) and 290 classified staff members (critical support personnel) for a total of 664 employees.

Sixteen Faculty Members Earn Advanced Degrees

To further the mission of the Camdenton R-III School District, it is important for teachers to stay abreast of new strategies and practices in education. Sixteen faculty members received advanced degrees, better preparing them to meet the needs of our students. They are:

Education Specialist Degree

- Melissa Jackson** - Comm. Arts
- Diana Riley** - Fifth Grade
- Angie Rogers** - Interventionist
- Lucinda Varner** - Instructional Coach

*Bragging
Rights!*

Masters Degree

- Cindy Cliff** - First Grade
- Katie Dwiggin** - Interventionist
- Christina Head** - Mathematics
- Andria Hodge** - First Grade
- Bill Kurtz** - Mathematics
- Todd Nicklas** - ASP Work Coord.

- Rebecca Oakes** - Kindergarten
- Nicolette Peterson** - Science
- Lindsey Potts** - Physical Ed.
- Shanna Radlund** - Early Childhood
- Michelle Shaner** - Art Education
- Andrea Woods** - Early Childhood

RETIRING STAFF

CERTIFIED AND CLASSIFIED



Shelley Creed
Gifted Education
Elementary
19 years Camdenton
29 years in Education



Chris Conger
Payroll
Administration
16 years Camdenton

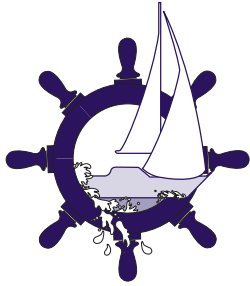


JR McGuire
Bus Driver
Transportation
14 years Camdenton

Camdenton R-III School District Education Foundation, Inc.

Hall of Leaders Nominations Now Being Accepted

Steering the Course for the Future



The Camdenton R-III School Education Foundation, Inc., Hall of Leaders is a recognition program established to honor outstanding individuals who are alumni, retired educators, and patrons of the Camdenton R-III School District. These honorees will be recognized at the Annual Elegant Evening on April 19, 2012.

The Foundation believes that by honoring the outstanding contributions of these outstanding alumni, retired educators, and patrons, we will emphasize to our community, especially to young people, that education is the foundation for success. Nominations can be made in one of three categories:

Distinguished Alumni

- a) Persons who attended the Camdenton School District and have become successful in their chosen field.
- b) Must be a role model who current and future generations of Camdenton School District students can emulate.

Outstanding Education Professionals

- a) Teachers and administrators who have served the Camdenton School District for at least five (5) years, have been retired for at least five (5) years, and who were outstanding educational leaders in the Camdenton School District.
- b) Must be a role model who current and future students and employees can emulate.

Friends of the District

- a) Persons whose efforts have made a significant contribution to the Camdenton School District.
- b) Must demonstrate leadership, character, and uncommon dedication to the Camdenton School District.
- c) This category is not limited to alumni.

Application process: (Deadline is January 6, 2012)

- All applications will be submitted via paper hard copy to the Camdenton R-III School District Education Foundation, Inc., P.O. Box 1409, Camdenton, MO 65020.
- Current Foundation, Board of Education, and current Camdenton R-III employees are not eligible for these awards.
- Applicants can only achieve this award once in any category.
- Current applications are only reviewed for each school year. Applications for individuals not selected will need to be re-submitted if you would like for them to be considered for future recognition.
- A maximum of three (3) awards will be given out in one year.
- No more than two (2) awards will be given out in any category per year.

For more information go to www.camdentonschools.org to Programs and click on Education Foundation.

CAMDENTON R-III SCHOOL DISTRICT EDUCATION FOUNDATION

“Steering the Course for the Future”

We have an exciting new school year ahead of us, but first I want to sincerely thank you for your generosity and support for the 2010-2011 school period.

Because of your donations, we were truly able to deliver on the Foundation's Mission to “generate and manage resources to enhance learning opportunities for students and staff in our School District”.

Your financial backing provided 74 students with scholarships as they embarked on their college or vocational careers. In all, we were able to distribute a total of \$35,095.00 in our journey to continually improve the quality of educational opportunities our School District is able to deliver.

I had the good fortune to present a new payroll deduction option to the District's teachers and staff at the beginning of this school year. Through this process, 100% of all proceeds will go directly to help facilitate the educational environment for the teachers and their classrooms. I am pleased to report that 39 teachers and staff enrolled in the payroll deduction process. I can't thank them enough for their commitment.

We are currently establishing new committees to help with fundraising events and community awareness, and welcome volunteers to join. If you are interested, please contact Linda Leu, 573-346-9213, at the Administration Building.

I am happy to announce the Tenth Annual Elegant Evening will be held on Thursday, April 19, 2012. This is the Foundation's premier fundraising event where our students' many talents in the areas of art, music, drama, academia, culinary arts, and horticulture will be showcased. By attending this event, you will be able to enjoy a fine meal presented by our culinary arts students, as well as view the students' art gallery while rounding out the evening listening to the jazz band, Bel Cantos, and drama performances. I hope you will mark the date on your calendar and experience a truly memorable Elegant Evening.

MISSION STATEMENT

The Camdenton R-III School District Education Foundation's Mission is to generate and manage resources to enhance learning opportunities for students and staff in our School District.

The Camdenton R-III School District Education Foundation, Inc., is a joint partnership opportunity with the Camdenton R-III School District and community leaders.

The Camdenton R-III School District Education Foundation, Inc., is a 501(c)(3) charitable organization.

In closing, I want to reiterate the concept that a strong school system translates into a successful and thriving community. Today, the Foundation has assets under management of over \$1.2 million, a testament to the support of our purpose. Over the past ten years, the Camdenton R-III School District Education Foundation, Inc., has strived to do its part by diligently executing its role as a steward of funds obtained from individuals and area businesses. Your financial backing is making a difference, and it is my hope that you will continue or begin to join us in this journey to provide additional resources for Camdenton Schools as we deliver the highest quality of education.

For more information about the Foundation, visit our website at www.camdentonschools.org, then follow District Information to the Education Foundation.

With Laker Pride,

John R. Porth
President
Camdenton R-III Education Foundation



Foundation Representatives: Joi Dickemann, Leslie McCaffrey, Tim Scott, Kelley Rogers, Ronda Miller, Alan West, John Porth, Jim Jackson, Ron Hendricks, Tim Hadfield, Marsha Schoeneman, Nancy Masterson, Dr. Kathy Robbins, Linda Leu

Camdenton R-III School District
PO Box 1409
Camdenton, Missouri 65020

Homecoming 2011



BOX HOLDER

Camdenton R-III
School District

LAKERS OF THE OZARKS



A Publication of the Camdenton R-III School District

LAKERS' LETTER

CITIZEN PANEL PLAYING KEY ROLE IN DISTRICT PLANNING

A committee of 30 citizens - including current parents, parents of alumni, and non-parents from all parts of the District - have begun work on a big challenge: Helping the Camdenton R-III School District identify potential solutions to difficult issues such as overcrowding and facility needs that take into account the needs of students, parents, and staff.

"It's a large task, and we're excited that we have such a great cross-section of citizens who were willing to step up and say they would help," said Tim Hadfield, superintendent. *"The insight of this group is invaluable and the panel has made a tremendous start."*



In the first meeting this summer, the group identified the immediate challenges facing the District, and then pinpointed the Guiding Principles that they will use as they identify and test alternative solutions they might recommend to the District. In the most recent meeting,

the group worked through potential solutions for two of the challenges, and also heard the District's long-range facility plan.

After each meeting, the group's input is documented then presented back to them in the form of a survey, and the results are used to narrow the focus. Allowing for an open discussion and then following it with a survey gives members the chance to truly brainstorm when they are together, and then share more specific thoughts individually after they have had the chance to reflect on the discussion.

"It's the best of both worlds," said Hadfield. *"They get to work as a team and hear each other's ideas, and then make choices that help shape further discussion."*

"The panel will meet quarterly for the foreseeable future," Hadfield said.

Please feel free to visit our website @ www.camdentonschools.org