$\qquad$ Dogwood $\qquad$ Grade Level: $\qquad$ Kindergarten

| DECEMBER | JANUARY | FEBRUARY | MARCH |
| :---: | :---: | :---: | :---: |
| $2^{\text {nd }}-6^{\text {th }}$ Vocab: triangle, beginning consonant <br> Math: N1A-rote count to 49 <br> Reading: R1Aa-CAP <br> Writing: W1Ab\&c/W2Ed-emphasize writing beginning \& ending sounds and reread writing/fictional narrative (Journeys) | $6^{\text {th }}-10^{\text {th }}$ <br> Math: M1D-identify coins and values <br> Reading: Establish reading groups <br> Writing: W1Eb-Write last name/fictional narrative (Journeys) <br> Vocab: word, rectangle <br> Review Rules and Routines | $3^{\text {rd }}-7^{\text {th }}$ Vocab: vowel, rhombus <br> Math: N1A- Write \#s 0-20 <br> Reading: R1Ba-recognize rhyme <br> R1Cc- Writes Letter for Sound <br> Writing: W1Eb-last name <br> Form letters @ random/personal narrative (Journeys) <br> Identify primary and secondary sources (letter writing) <br> Mid Quarter | $3^{\text {rd }}-7^{\text {th }}$ <br> REVIEW AND REASSESS <br> Vocab: number, zero, author |
| $9^{\text {th }}-13^{\text {th }}$ <br> Math: N1A-Recognize \#s 0-10 <br> Reading: Indep Reading Level <br> Assessments <br> Writing: W1Ab\&cemphasize writing beginning \& ending sounds/fictional narrative (Journeys) <br> Vocab: triangle, beginning consonant | $13^{\text {th }}-17^{\text {th }}$ <br> Math: M1D-identify coins <br> Reading: reading strategies <br> Writing: W1Aabc-Writing process (writing a complete thought)/BME (Journeys) <br> Vocab: word, rectangle | $10^{\text {th }}-14^{\text {th }}$ Vocab: vowel, rhombus <br> Math: D1C-Creates Graph <br> Reading: R1Ba-recognize rhyme <br> R1D- Recognize high frequency words <br> Writing: W2Ed-Write with consonants <br> \& vowels/personal narrative (Journeys) <br> EARLY RELEASE | $10^{\text {th }}-13^{\text {th }}$ <br> Vocab: number, zero, author <br> End of Third Quarter <br> EARLY RELEASE |
| $16^{\text {th }}-20^{\text {th }}$ <br> REVIEW AND REASSESS <br> End of Second Quarter <br> Vocab: triangle, beginning consonant | $21^{\text {st }}-24^{\text {th }}$ <br> Vocab: word, rectangle <br> Math: N1A-rote count to 79 <br> ID \#s 0-20 <br> Reading: reading strategies <br> Writing: W1Aabc-Writing Process (reread writing and use spaces)/BME (Journeys) | $18^{\text {th }}-21^{\text {st }}$ Vocab: vowel, rhombus <br> Math: M1D- Recognize Coins and value <br> N1A- Rote Count to 79 <br> Reading: R1D- Fluency Reading <br> Writing: W1Aabc- Writing Process <br> (spaces) /personal narrative (Journeys) | $17^{\text {th }}-21^{\text {st }}$ Vocab: number, zero, <br> author <br> Math: N1C- Addition <br> N1A- ID \#s 0-31 <br> Reading: R1D-Recognize high <br> frequency words <br> Writing: W1Ee-write <br> legibly/informative writing (Journeys) |
|  | $27^{\text {th }}-31^{\text {st }}$ Vocab: word, rectangle <br> Math: N1A- Write \#s 0-20 <br> Reading: reading strategies <br> Writing: W1Aabc-Writing Process <br> (reread writing and use spaces) <br> /personal narrative (Journeys) | $24^{\text {th }}-28^{\text {th }}$ Vocab: vowel, rhombus <br> Math: N1A-Rote count to 79 <br> Write \#s 0-20 <br> Reading: Independent Reading assessments <br> Writing: W2Ed- Spelling Strategies/personal narrative (Journeys) | $24^{\text {th }}-28^{\text {th }}$ <br> Math: N1C-addition <br> D1C-Create Graph <br> Reading: R1D-Read simple tex $\dagger$ <br> Writing: W1Ee-write <br> legibly/informative writing <br> (Journeys) <br> Vocab: number, zero, author |

