

Instructional Focus Calendar 2013-2014

Building: _____ Dogwood _____

Grade Level: _____ Kindergarten

AUGUST	SEPTEMBER	OCTOBER	NOVEMBER
<p>20th-23rd</p> <p>PRE-ASSESSMENTS RULES AND ROUTINES Vocab: alphabet</p>	<p>9th-13th</p> <p>Math: N1A Identify numbers Reading: R1Ca-ID letters R1Cb-ID sounds/R1Ba Rhyming Writing: W1Ea-use pictures in writing/W1A labeling pics Vocab: letter, shape EARLY RELEASE</p>	<p>7th-11th</p> <p>Math: A1B - Patterning Reading: R1Ca-ID letters R1Cb-ID sounds Writing: W1A - labeling pictures/add details (Journeys) Vocab: capital/lowercase, circle</p>	<p>4th-8th Vocab: sound, square Math: N3B Count Objects 0-10 Reading: R1Ca-ID letters R1Cb-ID sounds Writing: W1Ab&c/W2Ed-emphasize writing beginning & ending sounds <i>and</i> reread writing/describing words (Journeys)</p>
<p>26th-29th</p> <p>PRE-ASSESSMENTS Math: N1A-counting to 29 Reading: Read and recognize 1st name (boy/girl) (teacher's name)/R1Aa concepts of print Writing: W1Ed-first name Vocab: alphabet</p>	<p>16th-20th</p> <p>Math: N1A - Counting to 29 Reading: R1Ca-ID letters R1Cb-ID sounds/R1Cb i.d. sounds Writing: W1Ab-using beginning sounds Mid Quarter Vocab: letter, shape</p>	<p>14th-17th</p> <p>REVIEW AND REASSESS EARLY RELEASE End of First Quarter Vocab: capital/lowercase, circle</p>	<p>11th-15th</p> <p>Math: N1A- Write #s 0-10 Reading: R1Aa-CAP Assessment Writing: W1Ab&c/W2Ed-emphasize writing beginning & ending sounds <i>and</i> reread writing/describing words (Journeys) Mid Quarter Vocab: sound, square</p>
	<p>23rd-27th</p> <p>Math: A1B-Patterning/Sorting Reading: R1Aa-directionality Writing: W1Ab-using beginning sounds/add detail (Journeys) Vocab: letter, shape</p>	<p>21st-25th</p> <p>Math: N1A-counting to 49 Reading: R1Da-Read high frequency words Writing: W1Ab&c/W2Ed - writing beginning & ending sounds <i>and</i> reread writing/describing words (Journeys) Vocab: capital/lowercase, circle</p>	<p>18th-22nd Vocab: sound, square Math: A1B-review continuing and creating patterns Reading: R1Da - Read high frequency words Writing: W1A - Write a complete thought/describing words (Journeys)</p>
<p>Sept 3rd-6th</p> <p>Math: A1B-sorting Reading: Read and recognize 1st name/R1Aa concepts of print Writing: W1Ed-first name Pre-Assessment done by Sept. 9th Vocab: alphabet</p>	<p>Sept. 30th-Oct. 4th</p> <p>Vocab: letter, shape Math: N3B-count objects up to 5 Write #s 0-5 Reading: R1Ca-ID letters R1Cb-ID sounds Writing: W1A - labeling pictures</p>	<p>28th-31st</p> <p>Math: N1A-Write #s 0-10 Reading: R1Ca-ID letters R1Cb-ID sounds Writing: W1Ab&c/W2Ed-writing beginning & ending sounds <i>and</i> reread writing/describing words (Journeys) Vocab: capital/lowercase, circle</p>	<p>25th-26th</p> <p>Vocab: sound, square EARLY RELEASE HAPPY THANKSGIVING!</p>

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