

Grade 7 Social Studies Units of Study 2013 - 2014

Social Studies Grade 7	Unit 1: Geography	Unit 2: United States Government	Unit 3: United States Economics	Unit 4: United States' Neighbors (Canada & Mexico)	Unit 5: Latin America	Unit 6: Ancient Latin American Civilizations	Unit 7: European Civilizations
Key Skills	<ul style="list-style-type: none"> • Understand the themes and elements associated with the study of geography. • Understand the purpose and uses of globes and map projections. • Describe how to use maps, graphs, and charts. • Identify the most commonly used geographic terms. 	<ul style="list-style-type: none"> • Identify constitutional provisions for United States Citizenship. • Understand the principles, functions, and organization of government. • Understand the importance of the Bill of Rights. • Evaluate the Constitutional expansion of voting rights. 	<ul style="list-style-type: none"> • Understand how GDP is used to compare the economies of different countries. • Explain the difference between the three economic systems (free enterprise/ market economy, command economy, and traditional economy). • Understand key economic concepts (investment, productivity, inflation, and profit). 	<ul style="list-style-type: none"> • Explain Canada and Mexico's economic resources, activities, and challenges. • Discuss the history and government of Canada and Mexico. 	<ul style="list-style-type: none"> • Describe and compare the physical geography of Latin America. • Compare and contrast the physical, economic, and cultural characteristics of Brazil's neighbors. 	<ul style="list-style-type: none"> • Explain the difference between contribution of the major ancient civilizations of Latin America (Maya, Inca, and Aztec). 	<ul style="list-style-type: none"> • Describe the governments and culture of ancient Greece and Rome. • Explain the importance of religion in European history. • Analyze the impact of the collapse of the Western Roman Empire on Europe. • Describe the orders of medieval social hierarchy, the changing role of the Church, and the emergence of feudalism as distinguishing features of Western Civilization.
Academic Vocabulary	<ul style="list-style-type: none"> • Place • Absolute location • Relative location • Region • Movement • Human-Environment interaction 	<ul style="list-style-type: none"> • Responsibilities • Republic • Constitutional Democracy • Citizen • Government • Limited government 	<ul style="list-style-type: none"> • Investment • Inflation • Productivity • Gross Domestic Product (GDP) • Profit • Resources 	<ul style="list-style-type: none"> • First Nations • Prime minister • Privatization • Distribution • Rural • Urban 	<ul style="list-style-type: none"> • West Indies • Dependency • Dictator • Diversify • Communism 	<ul style="list-style-type: none"> • Hieroglyph • Columbian Exchange • Aztec • Inca • Maya 	<ul style="list-style-type: none"> • City-state • Polis • Oligarchy • Philosopher • Senate • Patrician • Medieval • Feudalism

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	<ul style="list-style-type: none"> • Physical characteristics 	<ul style="list-style-type: none"> • Minority rights • Rule of law • Majority rule 					<ul style="list-style-type: none"> • Manorialism • Guild • Magna Carta
Reading/ Writing Skills							
Power Standards/G LEs Assessed	Power Standard 4 & 5 (6D, 4F, 5A, 5B, 5C, 5D, 5I, 5E, 5F, 5J, 7A, 7B, 7D, 7C, 7G)	Power Standards 1, 2, & 7 (1A, 3A, 6D, 6G)	Power Standard 3 (4A, 4B, 4F, 6D)	Power Standard 4 (6D, 4F, 5A, 5B, 5C, 5D, 5I, 5E, 5F, 5J)	Power Standard 4 (6D, 4F, 5A, 5B, 5C, 5D, 5I, 5E, 5F, 5J)	Power Standard 6 (5I, 5E, 5F, 5J, 6F, 6G)	Power Standard 6 (5I, 5E, 5F, 5J, 6F, 6G)
Approximate Instruction Dates	August - September	October, November, & March	November & April	December & January	February	January & February	April & May