

Grade 6 Social Studies Units of Study 2013 - 2014

Social Studies – Grade 6	Unit 1: Geography/ Setting up Reader’s/Writer’s Workshop	Unit 2: Continue Geography/World Civilizations	Unit 3: Government	Unit 4: Economics
Key Skills	The student will be able to use geographic resources to answer questions, solve problems and construct maps. (Outside the US)	The student will be able to use geographic resources to answer questions, solve problems and construct maps. (Outside the US) The student will be able to show the differences between the following river civilizations: Ancient Egypt, India, Mesopotamia, and China.	The student will be able to describe examples of citizen’s and government’s responsibilities including voting, staying informed about political issues, paying taxes and following laws. The students will be able to compare and contrast the following terms: Limited government, rule of law, majority rule, minority rights.	The student will be able to apply the following terms to a set of economic decisions: • Scarcity • Supply • Demand • Specialization of regions, nations, and individuals (trade) • Tradeoffs • Income • Wealth and sources of wealth
Academic Vocabulary	Analyze, construct, geography, region	Research, Organization,	Limited Government, Rule of Law, Majority Rule, Minority Rights, Responsibility, Democracy, Constitutional	Scarcity, supply, demand, opportunity cost, wealth
Reading Unit/Skills	Context Clues; 7 Habits of a good Reader	Text Features, caption, diagram	Text to Text Connections, Cause and Effect, Compare and Contrast, Figurative Language, Idiom, Alliteration, Onomatopoeia	Cause and Effect, Paraphrasing, Evaluate, Explain
Writing Unit/Skills	Personal Narrative: Ideas, Conventions, Writing Process	Expository Piece: Ideas, Organization, Conventions,	Argumentative Piece: Subject/Verb agreement/ Ideas, Organization, Sentence Fluency, Voice, Word Choice	Expository Posttest piece/ Teaming up with science teachers for topic and planning/preparation (Scored on all 6 traits)
Power Standards/GLEs Assessed	GEO 5Aa&b- Use geographic research sources to acquire and process information to answer questions and solve problems and construct maps.	Geo5Aab- (Same as first quarter, continued)	CD1Aa- Identify responsibilities that governments and citizens need to accept to become effective in a constitutional democracy. CD1Ab- Define the following: limited government, rule of law, majority rule, minority rights.	EC4A- Apply the following economic concepts: scarcity, supply and demand, specialization of regions, nations, and individuals, tradeoffs, income, wealth and sources of wealth.
Approximate Instruction Dates	First Quarter Data Entered By:	Second Quarter Data Entered By:	Third Quarter Data Entered By:	Fourth Quarter Data Entered By:

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