

Grade 5 Social Studies Units of Study 2013 - 2014

Social Studies – Grade 5	Unit 1: Geography/ Native Americans (Explorers and Colonies will be embedded into nonfiction ELA mini- lessons on close reading toward the end of this unit and at the beginning of Unit 2)	Unit 2: Bill of Rights/ American Revolution	Unit 3: Branches of Government/ Powers and Functions	Unit 4: Economics (Civil War and Westward Expansion lessons will be embedded into nonfiction ELA mini- lessons on close reading toward the end of Unit 3 and at the beginning of Unit 4)
Key Skills	The student will use geographic resources to construct a United States map and label all important rivers, lakes, landforms and states. The student will explore the viability and diversity of Native American tribes.	The student will be able to explain the American Revolution, including the perspectives of Patriots and Loyalists, and explain why the colonists were successful The student will be able to describe citizens' rights and freedoms and locate where these are found in the Bill of Rights	The student will be able to compare and contrast powers and functions of local, state and national governments.	The student will be able to apply the concepts of scarcity, supply and demand, and opportunity cost
Academic Vocabulary	geography, landform, region, research	Freedoms, rights, loyalists, patriots, Bill of Rights, amendment	Preamble, constitution, powers, functions, local, state, national	Scarcity, supply, demand, opportunity cost,
Reading Unit/Skills	Nonfiction Unit: Text features, Main Idea and Supporting Details, Summarizing, Sequence of Events	Mystery Unit: Story Elements, Drawing Conclusions,	Journalism Unit/:Author's Purpose, Cause and Effect	Author Study Unit: Compare and contrast, Text to text connections
Writing Unit/Skills	Expository writing piece, Writing process, Ideas, Organization, Conventions	Mystery Unit: Writing a mystery: Ideas, Organization, Conventions, Word Choice	Argumentative Piece: Subject/Verb agreement/ Sentence Fluency, Voice, Word Choice	Expository Posttest piece/ Teaming up with science teachers for topic and planning/preparation (Scored on all 6 traits)
Power Standards/GLEs Assessed	5A5- Knowledge of Major Elements of Geography: Use Geographic Research Sources to Acquire Information, Answer Questions, and Construct Maps	1AG5- Roles of Citizens and Governments: Identify Principles in the Bill of Rights (such as basic rights and freedoms)	2C5- Process of Governmental Systems: Distinguish between Powers and Functions of Local, State and National Government	4A5- Knowledge of Economic Concepts: Interpret and apply scarcity, supply and demand, and trade-offs (opportunity cost)
Approximate Instruction Dates	First Quarter	Second Quarter	Third Quarter	Fourth Quarter

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