

Grade 4 Units of Study 2012 - 2013

Social Studies – Grade: 4	Unit 1: Geography/Map skills	Unit 2: Government	Unit 3: Economics
Key Skills	Students will conduct and interpret maps of continents, United States, Missouri, Missouri rivers, and Missouri regions	The students will be able to explain why Missouri has a Constitution and how the state government functions.	Students will be able to explain supply and demand. Students will understand the difference between savings and investment. Students will understand how economic decisions affected the past, affect the present and will affect the future. Students will understand how decisions of households, businesses, and governments affect each other.
Reading Skills	Draw conclusions	Compare and contrast	Compare and contrast, draw conclusions
Writing Skills Writing Skills	Narrative stories about moving to Missouri Expository writings on importance of rivers Narrative stories about moving to Missouri Expository writings on importance of rivers	Narrative story on “A Day Without Laws” Persuasive Writing on why a Bill of Right is important to them. Expository writing on why we have laws. Narrative story on “A Day Without Laws” Persuasive Writing on why a Bill of Right is important to them. Expository writing on why we have laws.	Narrative story based on the poem, “Smart.” Expository on Savings and Investing Narrative story based on the poem, “Smart.” Expository on Savings and Investing
Power Standards/GLEs Assessed	5A: Construct maps	Explain the major purpose of Constitution and Bill of Rights. Explain the functions of 3 Branches of Government.	Explain supply and demand. Understand the difference between savings and investments. Understand how economic decisions affect the past, present and will affect the future. Explain how decisions of household, businesses, and governments affect each other.
Approximate Instruction Dates	1st Quarter	2nd Quarter	3rd Quarter

