

## Grade 3 Units of Study 2012 - 2013

<b>Social Studies – Grade 3</b>	<b>Unit 1: Government</b>	<b>Unit 2: Government</b>	<b>Unit 3: Map Skills</b>	<b>Unit 4: Economics</b>
<b>Key Skills</b>	<p>The student will identify and explain why cities make laws and ordinances.</p> <p>The student will discuss and apply responsibilities of citizens including respect for the rights of others and treating others fairly.</p>	<p>The student will state the main purposes of the Declaration of Independence.</p> <p>The student will identify the purpose of the Constitution.</p> <p>The student will describe how authoritative decisions are made, enforced and interpreted within the federal government.</p> <p>The student will identify and explain the functions of the three branches of government in the federal government.</p>	<p>The student will read and construct maps.</p>	<p>The student will identify and explain public goods and services.</p> <p>The student will distinguish among natural, capital and human resources.</p> <p>The student will conduct a cost-benefit analysis.</p> <p>The student will identify taxes that students experience, such as sales tax.</p> <p>The student will list how tax moneys are used, who benefits from tax-supported services and who pays for these services.</p>
<b>Academic Vocabulary</b>	Laws, responsibilities, citizens, rights, freedom, city, fair	Declaration of Independence, Constitution, Legislative, Executive, Judicial, Government	Map, compass rose, North, South, East, West, directions, state, river, map key, globe, ocean	Goods, services, natural resources, capital resources, human resources, cost, needs, wants, taxes, opportunity cost
<b>Reading Skills</b>	Problem and Solution Drawing Conclusions Context Clues Compare and Contrast	Nonfiction Unit: Text features, Main Idea and Supporting Details, Summarizing, Sequence of Events	Compare and Contrast Beginning, Middle, End-Sequencing Context Clues Using Dictionary with assistance	Drawing Conclusions Problem and Solution Main Idea and Supporting Details Using Dictionary with assistance
<b>Writing Skills</b>	Narrative writing piece, writing process, ideas, organization	Expository writing piece, writing process, ideas, organization, conventions	Writing a friendly letter, five parts of a friendly letter	Narrative writing piece, Expository writing piece, scored with six traits of writing
<b>Power Standards/GLEs Assessed</b>	3A1- Knowledge of the principles expressed in documents shaping constitutional democracy in the United States.	3A2- Knowledge of principles and processes of governance systems.	3A5- Knowledge of major elements of geographical study and analysis (such as location, place, movement and regions) and their relationship to changes in society and the environment.	3A4- Knowledge of economic concepts (including productivity and the market system) and principles (including the laws of supply and demand).
<b>Approximate Instruction</b>	<b>First Quarter</b>	<b>Second Quarter</b>	<b>Third Quarter</b>	<b>Fourth Quarter</b>

**Grade 3 Units of Study**  
**2012 - 2013**

<b>Dates</b>					
--------------	--	--	--	--	--