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EXPLANATION: This policy was modified to:

1. Add the following paragraph titled "Impact on Grades" stating that out-of-school suspensions could lead to the student earning a lower grade.

Impact on Grades

As with any absence, absences due to an out-of-school suspension may result in the student earning a lower grade in accordance with the district's policy on absences.

Please note that MSBA's standard attendance policy JED and procedures JED-AP1, JED-AP2 and JED-AP3 categorize out-of-school suspensions as excused absences. However, the procedures do state that students with even excused absences may not earn the full grade if the student has missed ten or more days of school. For that reason, MSBA has added this language to clarify that students who receive a suspension, as with other excused absences, might earn a lower grade in accordance with district policy.

If your district has adopted a custom attendance policy or procedure, please determine whether out-of-school suspensions could lead to students earning a lower grade and alter this section accordingly. [Editor's Note: I removed the sentence regarding "Impact on Grades" because the district has customized its high school attendance procedure, JED-AP3, removing Out-of-School Suspension from the list of excused absences and explicitly applying grade reduction as a disciplinary measure for students on out-of-school suspension. Please read the NOTICE section of this Explanation and the Editor's Note at the very end to make sure that I have interpreted the district's current practice correctly.]

2. Add the offense of assault in the third degree to this model discipline code to assist administrators in determining the level of disciplinary action appropriate based on the seriousness of the assault.
3. Add the offense "Failure to Care for or Return District Property."
4. Modify "Technology Misconduct" to recognize that students may be able to use mobile phones or other personal electronic devices during the school day in situations where they are encouraged to do so as part of the educational program or as allowed by the principal. Several school districts and school buildings have embraced the concept of "Bring Your Own Device," which encourages students to use mobile phones, laptops,

tablets and other Internet-capable devices for educational purposes. MSBA did not want the technology misconduct offense to be a barrier to this practice, when approved by the district. MSBA has a new sample policy on this topic: EHBA, Student Use of Personal Electronic Devices for Instructional Purposes. Please contact the Policy department if you wish to review this policy and related forms.

5. Expand the "Tobacco" offense to address the increasing use of electronic cigarettes as well as medications used in tobacco cessation programs.

NOTICE: Does your district prohibit students from earning credit for course work, limit the amount of credit students may earn, or take credit earned away from students while they are suspended from school?

In addition to simply not allowing students to earn top grades if they have been absent from school, many districts also have policies or practices that prohibit suspended students from earning grades for work completed while on suspension, or even prohibit earning credit in the class. MSBA does not recommend these practices because they discourage academic achievement and frequently result in students who return to school less motivated to behave because the student realizes he or she will fail the class. There are legal reasons to reconsider this practice as well.

In *John S. v. Ozark R-VI School District*, 2012 WL 176226 (January 18, 2012), a student was suspended from school for ten days. In accordance with the district's practice, the student was only allowed to earn a maximum of 50 percent of the grade for any course work completed during the term of the suspension. The parents did not dispute the suspension, but requested a hearing before the Board to address the grade reduction, which was denied.

The federal district court found that the district's policy of grade reduction was unlawful. The court noted that Missouri state law requires districts to have a discipline policy, but the grade reduction was not listed as one of the discipline consequences. The district's practice also conflicted with another district policy that specifically stated that grades would not be used for disciplinary purposes.

If your district's policy or practice is to reduce, limit or remove the grades that may be earned by students who are suspended, including not allowing students to make up work during a suspension, MSBA strongly recommends that you discuss this practice with the district's private attorney. While the court in *John S.* did not explicitly state that a district could never legally reduce a student's grade, the manner in which it was done in that case was illegal. This

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means that any district with a similar practice needs to be prepared to offer a due process hearing before the Board and should make sure that its policies are consistent.

While MSBA does not endorse this practice, if your district does reduce or deny grades to students who are suspended, please do the following:

1. Review policy IK, Academic Achievement. MSBA's standard policy states, "grades are not to be used as a disciplinary measure." If your district does use grades as a disciplinary measure, this sentence needs to be removed. [Policy IK has been included with this Update package.]
2. Review policy JED, Student Absences and Excuses, and procedures JED-AP1, JED-AP2 and JED-AP3. MSBA's standard policy states, "No rule or procedure will preclude a student from making up work missed due to any type of absence, including absences due to suspension." If your district does use grades as a disciplinary measure, this sentence needs to be removed. Similarly, if the district does not allow students to reduce accrued absences by attending make-up sessions, this language must be removed from JED-AP1, JED-AP2 and JED-AP3.
3. Remove the new "Impact on Grades" section MSBA has added to this policy and replace it with language that accurately reflects the district's practice of including a grade reduction as a disciplinary measure. Please be advised that there are due process implications to this practice, and MSBA encourages the district to discuss this practice with the district's private attorney. The following language is provided as an example of language the district might add. Please revise it as necessary to reflect the district's actual practices.

Academic Consequences

Students who are suspended from school will not be allowed to earn full credit for course work completed during the term of the suspension. Students may earn a maximum of ___ percent for the work completed. The district will provide appropriate due process in accordance with law prior to finalizing the student's grade for a course.

[Editor's Note: Because the district already removed Out-of-School Suspension from the list of excused absences in JED-AP3 and explicitly imposes a grade reduction on students on out-of-school suspension, I added the "Academic Consequences" paragraph set out above instead of the "Impact on Grades" sentence that is going into the MSBA standard JG-R. I am also including a reference copy of policy IK, Academic Achievement, in this Update with the last sentence prohibiting the use of grade

reduction as a disciplinary measure struck out. Please review these actions to make sure that I have interpreted the district's current practice correctly.]

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.					
	Board Secretary		Business Office	X	Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services		Counselor		Special Education
	Transportation		Public Info/Communications		Technology

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STUDENT DISCIPLINE (High School)

No code can be expected to list each and every offense that may result in the use of disciplinary action; however, it is the purpose of the code to list certain offenses which, if committed by a student, will result in the imposition of a specific penalty. Out-of-school suspensions are unexcused absences. School administrators may establish further rules and regulations and in some cases deviate from the handbook for the maintenance of proper school discipline. This code includes, but is not necessarily limited to, acts of students on district property, including playgrounds, parking lots and district transportation, or at a district activity, whether on or off district property. The district may also discipline students for off-campus conduct that negatively impacts the educational environment, to the extent allowed by law.

Reporting to Law Enforcement

It is the policy of the Camdenton R-III School District to report all crimes occurring on district property to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law. A list of crimes the district is required to report is included in policy JGF.

A school administrator shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district's policy.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten days or expulsion of any student who the district is aware is under the jurisdiction of the court.

Documentation in Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed necessary for the orderly operation of the schools and in accordance with law and policy JGF.

Conditions of Suspension, Expulsion and Other Disciplinary Consequences

All students who are suspended or expelled, regardless of the reason, are prohibited from participating in or attending any district-sponsored activity, or being on or near district property or the location of any district activity for any reason, unless permission is granted by the superintendent or designee. In addition, the district may prohibit students from participating in activities or restrict a student's access to district property as a disciplinary consequence even if a student is not suspended or expelled from school, if appropriate.

In accordance with law, any student who is suspended for any offenses listed in § 160.261, RSMo., or any act of violence or drug-related activity defined by policy JGF as a serious violation of school discipline shall not be allowed to be within 1,000 feet of any district property or any activity of the district, regardless of whether the activity takes place on district property, unless one of the following conditions exist:

1. The student is under the direct supervision of the student's parent, legal guardian, custodian or another adult designated in advance, in writing, to the student's principal by the student's parent, legal guardian or custodian, and the superintendent or designee has authorized the student to be on district property.
2. The student is enrolled in and attending an alternative school that is located within 1,000 feet of a public school in the district.
3. The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates the prohibitions in this section, he or she may be suspended or expelled in accordance with the offense, "Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences," listed below.

Academic Consequences

~~Students who are suspended from school will not be allowed to earn full credit for course work completed during the term of the suspension. Students may earn a maximum of ___ percent for the work completed. The district will provide appropriate due process in accordance with law prior to finalizing the student's grade for a course.~~

~~Students who have been assigned out-of-school suspension will be issued a 1% academic deduction per day for class periods missed.~~

Prohibited Conduct

The following are descriptions of prohibited conduct as well as potential consequences for violations. Building-level administrators are authorized to more narrowly tailor potential consequences as appropriate for the age level of students in the building. All consequences must be within the ranges established in this regulation. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's discipline file pursuant to law and Board policy. The attempt to commit an offense is punishable to the same degree as the listed offense.

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VIOLATIONS AGAINST PERSONS

Assault

1. ~~Intentionally placing another in reasonable apprehension of physical danger. Knowingly causing physical injury to another person, or with criminal negligence, or recklessly engaging in conduct that creates a grave risk of death or physical injury to another person.~~ Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third degree. If the act occurs on school district property, on a school bus district transportation or arose as a result of a district or district-sponsored activity, it is a class D felony.

First Offense:	1 to 180 days out-of-school suspension/alternate suspension program (ASP), parent conference to re-enter school, or expulsion.
Second Offense:	1 to 180 days out-of-school suspension/alternate suspension program (ASP), parent conference to re-enter school, or expulsion.

2. ~~Attempting to kill or cause serious physical injury to another; killing or causing serious physical injury to another.~~ Knowingly causing or attempting to cause serious bodily injury or death to another person, recklessly causing serious bodily injury to another person, or any other act that constitutes assault in the first or second degree.

First Offense:	10-180 days out-of-school suspension or Expulsion.
Subsequent Offense:	Expulsion.

3. Assault of a Staff Member

First Offense:	10 days out-of-school suspension immediately and referred to the superintendent for expulsion. Student will also be referred to law enforcement officials.
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4. Assault with a Weapon (see Board policy JFCJ)

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First Offense:	Expulsion.
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Bullying and Cyberbullying (see Board policy JFCF) – Intimidation or harassment of a student or multiple students perpetuated by individuals or groups. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or damaging property; oral or written taunts, including name-calling, put-downs, extortion, or threats; or threats of retaliation for reporting such acts. Bullying may also include cyberbullying or cyberthreats. Cyberbullying is sending or posting harmful or cruel text or images using the Internet or other digital communication devices. Cyberthreats are online materials that threaten or raise concerns about violence against others, suicide or self-harm.

First Offense:	Detention, in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).
Second Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.

Fighting (see also "Assault") – Mutual combat in which both parties have contributed to a conflict either verbally or by physical action. Consequences may be applied to any person contributing to the altercation either by viewing or with verbal exchanges.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP); parent conference to re-enter school.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP), parent conference to re-enter school, or expulsion.

Gang-Related Behavior – Conflict between groups of individuals and/or grouping for the purpose of intimidation or retaliation or to commit any other kind of illegal act will not be tolerated. Apparel, jewelry, grooming or behaviors or symbols that by virtue of color, arrangement, or other distinctive attributes denote membership in gangs that advocate drug use, violence or disruptive behavior, or that otherwise present a threat of disruption or danger in the school environment, are prohibited.

Harassment, including Sexual Harassment (see Board policy AC)

1. Use of material of a sexual nature or unwelcome verbal, written or symbolic language based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments; requests for sexual favors and other unwelcome sexual advances; graffiti; name calling; or threatening, intimidating or hostile acts based on a protected characteristic.

First Offense:	Principal/Student conference, detention, in-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.
Subsequent Offense:	In-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.

2. Unwelcome physical contact of a sexual nature or that is based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing; or pushing or fighting based on protected characteristics.

First Offense:	In-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.
Subsequent Offense:	1-180 days out-of-school suspension/alternate suspension program or expulsion.

Hazing (see Board policy JFCF) – Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity. Hazing may occur even when all students involved are willing participants.

First Offense:	1-10 days suspension; parent conference to re-enter school.
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Second Offense:	1-180 days suspension; parent conference to re-enter school; possible expulsion.
Third Offense:	Possible expulsion.

Threats of Serious Injury or Death or Verbal Assault (see Board policy JGG) – A serious threat, either written, pictorial or verbal, is defined as: A threat of injury that, if inflicted, could cause permanent disabling or result in the death of one or more persons or a threat to bring a lethal weapon to school and use it. Disciplinary action is justified if a reasonable person, upon receiving the threat, would believe the threat to be a serious expression of an intent to harm. All alleged threats will be considered in light of their entire factual context, including the surrounding events and the reaction of the listener. This definition was based on guidelines from the Juvenile Office of the Twenty-Sixth Judicial Circuit Court.

First Offense:	Principal/Student conference, 1-180 days out-of-school suspension/alternate suspension program (ASP); parent conference to re-enter school.
Second Offense:	Principal/Student conference, 1-180 days out-of-school suspension; parent conference to re-enter school.
Third Offense:	Expulsion.

Weapons/Firearms (see Board policy JFCJ) – Students are forbidden to bring onto district property any item considered to be a weapon as defined in law or Board policy, including any firearm as defined in 18 U.S.C. § 921, any instrument or device defined in § 571.010, RSMo., or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(2). Examples include: a blackjack, clubs, firearms, concealable firearm, explosive weapon, firearm silencer, gas gun, knife, machine gun, projectile weapon, chains, metal knuckles, rifle, shotgun, pistol, spring gun, or switchblade knife. This includes any type of weapon by whatever name that will or that may be readily converted to expel a projectile by the action of an explosive or other propellant. Also included are explosives of any type, poisonous gas, bombs and any type or form of ammunition. This includes any destructive device.

First Offense:	One calendar year out-of-school suspension; expulsion, unless modified by the Board upon recommendation by the superintendent.
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Second Offense:	Expulsion.
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VIOLATIONS AGAINST PROPERTY

Arson – Starting or attempting to start a fire or causing or attempting to cause an explosion.

First Offense:	1-180 days out-of-school suspension or expulsion. Restitution if appropriate.
Subsequent Offense:	1-180 days out-of-school suspension or expulsion. Restitute if appropriate.

Automobile or Vehicle Misuse/Careless Driving/Parking Violations – Uncourteous or unsafe driving on or around the Camdenton School campus. This also includes students who park in no-parking areas or park blocking other cars.

First Offense:	Moved to red lot; possible loss of parking privileges for 1-5 school days.
Second Offense:	Loss of parking/driving on district property privileges for 5 school days.
Third Offense:	Loss of parking/driving on district property privileges for 30 school days.
Fourth Offense:	Loss of parking/driving on district property privileges for the semester. Vehicle will be towed at owner's expense.

Extortion – Threatening or intimidating any person for the purpose of, or with the intent of, obtaining money or anything of value.

First Offense:	2-5 days out-of-school suspension/alternate suspension program (ASP); parent conference.
Second Offense:	10-180 days out-of-school suspension/alternate suspension program (ASP); parent conference; possible expulsion.

Failure to Care for or Return District Property – Loss of, failure to return, or damage to district property including, but not limited to, books, computers, calculators, uniforms, and sporting and instructional equipment.

First Offense:	Restitution. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Restitution. Detention or in-school suspension.

False Alarms (see also "Threats of Serious Injury or Death or Verbal Assault") – Making any false alarms, such as bomb threats, setting off fire alarms, tampering with emergency equipment or making unauthorized 911 calls; communicating a threat or false report for the purpose of frightening or disturbing people, disrupting the educational environment or causing the evacuation or closure of district property. A person commits the crime of making a false bomb report if he or she knowingly makes a false report or causes a false report to be made to any person that a bomb or other explosive has been placed in any public or private place or vehicle.

First Offense:	Restitution. Warning from principal, detention, 1-180 days suspension, or expulsion.
Second Offense:	Restitution. 1-180 days suspension, or expulsion.

Fireworks – Students are forbidden to bring, possess or use fireworks of any type on district grounds or property. Examples include firecrackers, smoke bombs, stink bombs, etc.

First Offense:	Confiscation. 1-180 days suspension; possible expulsion.
Second Offense:	Confiscation. Expulsion.

Gambling – Betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games.

First Offense:	Principal/Student conference, loss of privileges, detention, or in-school suspension.
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Subsequent Offense:	Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.
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Incendiary Devices – Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff.

First Offense:	Confiscation. Warning, principal/student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Technology Misconduct (see Board policy EHB and procedure EHB-AP)

1. Attempting, regardless of success, to: gain unauthorized access to a technology system or information; use district technology to connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto or using district technology; or evade or disable a filtering/blocking device.

First Offense:	Restitution. Principal/Student conference, loss of user privileges, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

2. Use of Electronic Communication Devices – The use of student-owned electronic communication devices, defined as any cell phones or multi-media equipped devices (Examples: iPad, iPod, tablet, laptop, MP3 player, pagers, etc.), at school is a privilege and not a right. If the use of any student-owned electronic communication device disrupts the educational process or normal school activity, or violates any district rule or policy, then the result may be the loss of this privilege, individually or as a student body. This policy may be reviewed or revoked at any time during the school year.

Students may use personal electronic communication devices during noninstructional times only unless the use is part of the instructional program, required by a district-sponsored class or activity, or otherwise permitted by the building principal. Use of personal electronic communication devices during noninstructional times is restricted as follows:

1. Electronic communication devices must not be heard or seen in hallways during passing time or in classrooms, unless directed by the teacher for instructional purposes.
2. Use of electronic communication devices will be allowed before school, during lunch, during designated breaks (LCTC and Horizons only), LEAD time for Gold/Platinum card holders and by students who have earned travel privileges.
3. Students may use cell phones to TEXT ONLY!
4. Headphones/ear buds must be used when listening to music

Camdenton R-III School District is not responsible or liable for damage, loss or theft of personal electronic communication devices.

First Offense:	Confiscation and parent/guardian will be required to pick up the device.
Second Offense:	Confiscation and parent/guardian will be required to pick up the device. 2 days in-school suspension or Saturday School, and 5 days red card.
Subsequent Offense:	Confiscation and parent/guardian will be required to pick up the device. 4 days in-school suspension or 2 Saturday Schools, 10 days red card, and possible loss of network user privileges.

3. Violations, other than those listed in (1) or (2) above, of Board policy EHB and procedure EHB-AP other than those listed in (1) or (2) above or any policy or procedure regulating student use of personal electronic devices.

First Offense:	Restitution. Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
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Subsequent Offense:	Restitution. Loss of user privileges, 1-180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.
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4. Using video or audio recording equipment on district property or at district activities except: if required by a district-sponsored class or activity; at performances or activities to which the general public is invited such as athletic competitions, concerts and plays; at open meetings of the Board of Education or committees appointed by or at the direction of the Board; or as otherwise permitted by the principal.

First Offense:	Confiscation. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/sStudent conference, detention, in-school suspension, or 1-10 days out-of-school suspension/alternate suspension program (ASP).

Theft – Stealing or attempting to steal private or school property; knowing possession of stolen property.

First Offense:	Return of or restitution for property. Warning from principal, detention, 3 to 10 days in-school suspension, or 1 to 180 days out-of-school suspension/alternate suspension program (ASP).
Second Offense:	Return of or restitution for property. 1 to 180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.

Unauthorized Entry – Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

First Offense:	Detention, in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).
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Subsequent Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.
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Vandalism (see Board policy ECA) – Knowingly vandalizing, defacing or otherwise damaging or attempting to cause damage to real or personal property belonging to the district, staff or students. Institutional vandalism is a class A misdemeanor unless the damage to, or loss of, the property is in excess of \$10,000, which is then considered a class D felony.

First Offense:	Restitution; suspension; possible expulsion.
Second Offense:	Restitution and suspension; possible expulsion.

VIOLATIONS AGAINST PUBLIC DECENCY AND GOOD ORDER

Academic Dishonesty – Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.

First Offense:	Collect paper; no credit for the assignment, notification to parent/guardian.
Subsequent Offense:	Collect paper; no credit for the assignment, notification to parent/guardian; suspension.

Dishonesty – Any act of lying, whether verbal or written, including forgery.

First Offense:	Nullification of forged document. Warning from principal, detention, in-school suspension, 1-10 days out-of-school suspension/alternate suspension program (ASP).
Subsequent Offense:	Nullification of forged document. In-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).

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Disrespectful or Disruptive Speech or Conduct (see Board policy AC if illegal harassment or discrimination is involved) – Verbal, written, pictorial or symbolic language or gesture that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defiant, considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions, including talking in class when told not to do so. Students will not be disciplined for speech in situations where it is protected by law.

First Offense:	Conference with student and parents/detention/Saturday School; 1-3 days in-school suspension/alternate suspension program (ASP).
Second Offense:	Saturday School, 1-10 days out-of-school suspension; parent conference.
Subsequent Offense:	3-10 days out-of-school suspension/alternate suspension program (ASP).

Insubordination/Failure to Follow Directive of a Staff Member

First Offense:	1-3 days in-school suspension.
Second Offense:	Saturday School, 1-10 days out-of-school suspension.
Subsequent Offense:	5-10 days out-of-school suspension/alternate suspension program (ASP).

Obscene or Profane Language, Use of

First Offense:	Detention, 1-10 days in-school suspension.
Second Offense:	1-10 days out-of-school suspension/alternate suspension program (ASP).
Third Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP); possible expulsion.

Public Display of Affection – The public display of affection, including, but not limited to, kissing and groping, when taken to excess, is not appropriate behavior at school.

First Offense:	Conference and warning.
Second Offense:	Detention, in-school suspension; parent conference.
Subsequent Offense:	Minimum of 5 days suspension.

Sexting and/or Possession of Sexually Explicit, Vulgar or Violent Material – Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.

First Offense:	Confiscation. Principal/Student conference, detention, or in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).
Subsequent Offense:	Confiscation. Detention, in-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.

Sexual Activity – Acts of sex or simulated acts of sex including, but not limited to, intercourse or oral or manual stimulation.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension/alternate suspension program (ASP).
Subsequent Offense:	Detention, in-school suspension, 1-180 days out-of-school suspension/alternate suspension program (ASP), or expulsion.

VIOLATIONS AGAINST PUBLIC HEALTH & SAFETY

Drugs/Alcohol (see Board policies JFCH and JHCD)

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1. Possession of or attendance while under the influence of or soon after consuming any unauthorized prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.

First Offense:	Up to 180 days out-of-school suspension/alternate suspension program (ASP).
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- a. Recommendation may be made for the student to be placed in a drug rehabilitation or counseling program. The length of stay shall be determined by the professional staff of the rehabilitation or counseling center.
- b. Camdenton R-III Schools will provide educational materials to the staff of the rehabilitation center or provide education through homebound study. Only those subjects which are part of core curriculum will be included. Subjects requiring special equipment such as Band and Industrial Arts will not be included.
- c. Upon completion of the rehabilitation program, the student may be assigned to the Camdenton R-III School District's In-School Suspension (ISS) Center/alternate suspension program (ASP) for the remainder of the suspension. Education will be continued by a certified teacher assigned to the ISS Center.
- d. The student shall attend counseling sessions as recommended by the rehabilitation or counseling center.
- e. Upon return to school, the student may be placed in the ISS Center until he or she can provide a test result from an approved evaluation agency indicating that the student's body is clear of all prohibited substances.

Subsequent Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP); expulsion.
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2. Sale, purchase or distribution of any prescription drug, alcohol, narcotic substance, unauthorized inhalants, counterfeit drugs, imitation controlled substances or drug-related paraphernalia, including controlled substances and illegal drugs defined as substances

identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act.

First Offense:	1-180 days out-of-school suspension/alternate suspension program (ASP) or expulsion.
Second Offense:	180 days out-of-school suspension or expulsion.

Tobacco Possession or Use (see Board policy AH) – The possession and/or use of any tobacco, or tobacco-like products, **electronic cigarettes, or other nicotine-delivery products** on district property, district transportation or at any district activity. This includes all activities, such as ball games. **Nicotine patches or other medications used in a tobacco cessation program may only be possessed in accordance with district policy JHCD.**

First Offense:	Confiscation and 5 days in-school suspension/alternate suspension program (ASP).
Subsequent Offense:	Confiscation and 10 days in-school suspension/alternate suspension program (ASP).

VIOLATIONS AGAINST SCHOOL ADMINISTRATION

Articles Prohibited at School – Students are expected to exhibit the behavior of young adults; therefore, the following items have no place in district buildings: skate boards, handcuffs, waterguns, radios, guns of any type, chains of any type (including those used to attach to billfolds), mace and mace-like products and any other item considered to be a danger or nuisance to the operation of the school.

Closed Campus – District schools operate with a closed campus policy. This means that once a student arrives on the campus, he or she is to remain there until he or she is authorized to leave or at the end of the school day.

Dismissal From In-School Suspension – Any student who is disruptive in the ISS Center may be dismissed by the supervisor and referred to the assistant principal’s office.

First Offense:	1-3 days out-of-school suspension.
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Second Offense:	5-10 days out-of-school suspension.
Third Offense:	10 days out-of-school suspension.

Dismissal from Alternate Suspension Program (ASP) – Any student assigned to ASP who is disruptive in the classroom and/or at community service will be referred to the assistant principal’s office and assigned out-of-school suspension for the remainder of the assigned suspension. Additional suspension may be assigned by the assistant principal depending on the reason for dismissal.

First Offense:	1-10 days out-of-school suspension.
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Failure to Attend Saturday School – Students who are assigned to Saturday School are required to have in their possession a copy of their Saturday School report and bring books and materials to study. It is the student’s responsibility to attend assigned Saturday School. Work is not an excuse.

First Offense:	1-3 days in-school suspension.
Subsequent Offense:	1-3 days in-school suspension.

Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences – Violating the conditions of a suspension, expulsion or other disciplinary consequence including, but not limited to, participating in or attending any district-sponsored activity or being on or near district property or the location where a district activity is held. See the section of this regulation titled, "Conditions of Suspension, Expulsion and Other Disciplinary Consequences."

As required by law, when the district considers suspending a student for an additional period of time or expelling a student for being on or within 1,000 feet of district property during a suspension, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence is disruptive to the educational process or undermines the effectiveness of the district's discipline policy.

First Offense:	Verbal warning, 1-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.
Subsequent Offense:	1-180 days out-of-school suspension, or expulsion. Report to law enforcement for trespassing if expelled.

Lockers (see Board policy JFG) – Lockers are school property and provided as a convenience for students to use. They are to be kept clean. Camdenton R-III High School reserves the right to inspect and search any and all lockers at whatever time and for whatever reason deemed necessary. This right is reserved to maintain integrity of the school environment and to protect other students.

Students should not keep money and valuables in their lockers. If they do, they run the risk of theft. Students are assigned lockers by the office and are not to change lockers without notifying the office. Changing lockers or jamming locks may result in in-school suspension.

Tardiness (see Board policy JED and procedure JED-AP2) – Students who are tardy to school or who are not in the classroom ready to begin work when the tardy bell rings are tardy to class.

First Offense (3rd tardy):	Parent notification.
Second Offense (5th Tardy):	2 detentions (lunch or after-school).
Third Offense (7th Tardy):	Saturday School or after-school detention.
Fourth Offense (9th Tardy):	In-school suspension.
Subsequent Offense:	In-school suspension/alternate suspension program (ASP), personal escort to/from class, or other measures deemed appropriate by administration to improve attendance habits.

Truancy from School or Class (see Board policy JED and procedure JED-AP2) – Absence from school without the knowledge and consent of parents/guardians and the school administration; excessive non-justifiable absences, even with the consent of parents/guardians.

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First Offense:	Detention, Saturday School, or in-school suspension, and/or removal from extracurricular activities.
Second Offense:	Detention, Saturday School, or 3 days in-school suspension, and removal from extracurricular activities.
Third Offense:	3-5 days in-school suspension/alternate suspension program (ASP), and removal from extracurricular activities.
Subsequent Offense:	5-10 days in-school suspension/alternate suspension program (ASP), and removal from extracurricular activities.

VIOLATIONS ON BUS/TRANSPORTATION

Bus or Transportation Misconduct (see Board policy JFCC and procedure JFCC-AP) – An important objective of the Camdenton R-III School District and the Camdenton R-III School transportation department is to offer a safe, effective and efficient transportation program. Safety rules for bus riders can be found in procedure JFCC-AP. The rules of conduct and consequences listed have been established to maintain safe passage of students riding buses to and from school. These rules apply while students are on the bus and at, or near, bus stops. Certain discipline problems may occur on a bus that are serious enough to cause the principal(s) to disregard a step-by-step approach and take more significant action to resolve the problems. Violations such as smoking on the school bus, use of profanity, fighting, use of any form of drugs, refusing to follow reasonable directions of the bus driver, and other types of serious misbehavior may result in immediate and/or permanent suspension from riding the school bus. The sequence of consequences may be changed, and other rules may be established as determined necessary by school administrators to ensure proper safety standards.

1. Inappropriate Conduct

Standing while bus is moving, yelling, littering in the bus, use of food or drink, not sitting in assigned seat, shoving or pushing, not following directives of drivers, etc.

First Offense:	Saturday School; parent contact.
Second Offense:	Saturday School.

Third Offense:	Saturday School for each action following the initial warning and thereafter, or loss of riding privileges.
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2. Throwing Items (in or out of the bus)

This includes shooting rubber bands or paper wads.

First Offense:	Saturday School and/or 2-5 days suspension off bus.
Second Offense:	Saturday School and/or 2-10 days off bus.
Third Offense:	1-3 weeks off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

3. Bringing Dangerous Items on Bus

Includes matches, stink bombs, lighters, flammable items.

First Offense:	3-15 days off bus.
Second Offense:	1-3 weeks off bus.
Third Offense:	3-5 weeks off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

4. Fighting and/or Assault

First Offense:	3-10 days suspension off bus.
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Second Offense:	1-3 weeks suspension off bus.
Third Offense:	3-5 weeks suspension off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

5. Creating a Hazard or Dangerous Situation*

Operating or handling of bus equipment.

First Offense:	3-10 days off bus.
Second Offense:	1-5 weeks off bus.
Third Offense:	Suspension off bus for the remainder of the school year.

* Severe situation (for example, opening back door while bus is in motion) would result in suspension off bus for the remainder of the school year.

6. Damaging or Vandalizing the Bus

First Offense:	3-10 days off bus; restitution.
Second Offense:	3-5 weeks off bus; restitution.
Third Offense:	Suspension off bus for the remainder of the school year; restitution.

7. Use or Possession of Tobacco Products

First Offense:	Confiscation; 3-15 days off bus.
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Second Offense:	Confiscation; 3-5 weeks off bus.
Third Offense:	Confiscation; suspension off bus for the remainder of the school year.

8. Use of Obscene or Vulgar Language and Gestures (student-to-student)

First Offense:	Saturday School; or 3-15 days off bus.
Second Offense:	1-4 weeks off bus.
Third Offense:	3-5 weeks off bus.
Fourth Offense:	Suspension off bus for the remainder of the school year.

9. Verbal Abuse of Bus Driver/Monitor

Includes use of vulgar or obscene language and gestures.

First Offense:	3-15 days off bus.
Second Offense:	3-5 weeks off bus.
Third Offense:	Suspension off bus for the remainder of the school year.

10. Physical Abuse of Bus Driver/Monitor

Immediate ten days out-of-school suspension and referral to superintendent for long-term suspension and recommendation of expulsion.

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 10/09/1995

Revised: 08/11/2003; 07/10/2006; 01/11/2010; 05/09/2011; 06/28/2012;

MSIP Refs: 6.6

Camdenton R-III School District, Camdenton, Missouri