

REFERENCE COPY

FILE: JG-R1
Critical

EXPLANATION: STUDENT DISCIPLINE

This policy was modified to:

1. Add the following paragraph titled "Impact on Grades" stating that out-of-school suspensions could lead to the student earning a lower grade.

Impact on Grades

As with any absence, absences due to an out-of-school suspension may result in the student earning a lower grade in accordance with the district's policy on absences.

Please note that MSBA's standard attendance policy JED and procedures JED-AP1, JED-AP2 and JED-AP3 categorize out-of-school suspensions as excused absences. However, the procedures do state that students with even excused absences may not earn the full grade if the student has missed ten or more days of school. For that reason, MSBA has added this language to clarify that students who receive a suspension, as with other excused absences, might earn a lower grade in accordance with district policy.

If your district has adopted a custom attendance policy or procedure, please determine whether out-of-school suspensions could lead to students earning a lower grade and alter this section accordingly. [Editor's Note: I removed the sentence regarding "Impact on Grades" because the district has customized its attendance procedures and removed Out-of-School Suspension from the list of excused absences, meaning that, from what I can tell, the district does use grade reduction as a disciplinary measure. Please read the NOTICE section of this Explanation and the Editor's Note at the very end to make sure that I have interpreted the district's current practice correctly.]

2. Add the offense of assault in the third degree to this model discipline code to assist administrators in determining the level of disciplinary action appropriate based on the seriousness of the assault.
3. Add the offense "Failure to Care for or Return District Property."
4. Alter the definition of "Nuisance Items" to remove personal electronic devices from this violation because their use, proper and improper, is covered elsewhere.

5. Modify "Technology Misconduct" to recognize that students may be able to use mobile phones or other personal electronic devices during the school day in situations where they are encouraged to do so as part of the educational program or as allowed by the principal. Several school districts and school buildings have embraced the concept of "Bring Your Own Device," which encourages students to use mobile phones, laptops, tablets and other Internet-capable devices for educational purposes. MSBA did not want the technology misconduct offense to be a barrier to this practice, when approved by the district. MSBA has a new sample policy on this topic: EHBA, Student Use of Personal Electronic Devices for Instructional Purposes. Please contact the Policy department if you wish to review this policy and related forms.
6. Expand the "Tobacco" offense to address the increasing use of electronic cigarettes as well as medications used in tobacco cessation programs.

NOTICE: Does your district prohibit students from earning credit for course work, limit the amount of credit students may earn, or take credit earned away from students while they are suspended from school?

In addition to simply not allowing students to earn top grades if they have been absent from school, many districts also have policies or practices that prohibit suspended students from earning grades for work completed while on suspension, or even prohibit earning credit in the class. MSBA does not recommend these practices because they discourage academic achievement and frequently result in students who return to school less motivated to behave because the student realizes he or she will fail the class. There are legal reasons to reconsider this practice as well.

In *John S. v. Ozark R-VI School District*, 2012 WL 176226 (January 18, 2012), a student was suspended from school for ten days. In accordance with the district's practice, the student was only allowed to earn a maximum of 50 percent of the grade for any course work completed during the term of the suspension. The parents did not dispute the suspension, but requested a hearing before the Board to address the grade reduction, which was denied.

The federal district court found that the district's policy of grade reduction was unlawful. The court noted that Missouri state law requires districts to have a discipline policy, but the grade reduction was not listed as one of the discipline consequences. The district's practice also conflicted with another district policy that specifically stated that grades would not be used for disciplinary purposes.

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If your district's policy or practice is to reduce, limit or remove the grades that may be earned by students who are suspended, including not allowing students to make up work during a suspension, MSBA strongly recommends that you discuss this practice with the district's private attorney. While the court in John S. did not explicitly state that a district could never legally reduce a student's grade, the manner in which it was done in that case was illegal. This means that any district with a similar practice needs to be prepared to offer a due process hearing before the Board and should make sure that its policies are consistent.

While MSBA does not endorse this practice, if your district does reduce or deny grades to students who are suspended, please do the following:

1. Review policy IK, Academic Achievement. MSBA's standard policy states, "grades are not to be used as a disciplinary measure." If your district does use grades as a disciplinary measure, this sentence needs to be removed. [Policy IK has been included with this Update package.]
2. Review policy JED, Student Absences and Excuses, and procedures JED-AP1, JED-AP2 and JED-AP3. MSBA's standard policy states, "No rule or procedure will preclude a student from making up work missed due to any type of absence, including absences due to suspension." If your district does use grades as a disciplinary measure, this sentence needs to be removed. Similarly, if the district does not allow students to reduce accrued absences by attending make-up sessions, this language must be removed from JED-AP1, JED-AP2 and JED-AP3.
3. Remove the new "Impact on Grades" section MSBA has added to this policy and replace it with language that accurately reflects the district's practice of including a grade reduction as a disciplinary measure. Please be advised that there are due process implications to this practice, and MSBA encourages the district to discuss this practice with the district's private attorney. The following language is provided as an example of language the district might add. Please revise it as necessary to reflect the district's actual practices.

Academic Consequences

Students who are suspended from school will not be allowed to earn full credit for course work completed during the term of the suspension. Students may earn a maximum of ___ percent for the work completed. The district will provide appropriate due process in accordance with law prior to finalizing the student's grade for a course.

Editor's Note: Because the district already removed Out-of-School Suspension from the list of excused absences in JED-API and may base a retention decision, at least in part, on the number of unexcused absences, I am assuming that the district does include grade reduction as a disciplinary measure for students on suspension. Therefore, I added the "Academic Consequences" paragraph set out above instead of the "Impact on Grades" sentence that is going into the MSBA standard JG-R. I am also including a reference copy of policy IK, Academic Achievement, in this Update with the last sentence prohibiting the use of grade reduction as a disciplinary measure struck out. Please review these actions to make sure that I have interpreted the district's current practice correctly.]

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.					
	Board Secretary		Business Office	X	Coaches/Sponsors
	Facility Maintenance		Food Service		Gifted
	Human Resources	X	Principals		Library/Media Center
	Health Services		Counselor		Special Education
	Transportation		Public Info/Communications		Technology

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STUDENT DISCIPLINE
(Elementary)

Introduction

Our goal is to guide each child to develop desirable character traits so that he/she ultimately is able to exercise the ideal type of discipline -- self-discipline. We will strive to see that every child is treated with fairness and respect. We will not permit any child to disrupt school in any manner to the degree that the educational opportunities of other children are hindered. As a member of the school community, a student enjoys certain rights and accepts certain responsibilities. These rights and responsibilities should be emphasized equally. This code includes, but is not necessarily limited to, acts of students on district property, including playgrounds, parking lots and district transportation, or at a district activity, whether on or off district property. The district may also discipline students for off-campus conduct that negatively impacts the educational environment, to the extent allowed by law.

We believe that good school discipline is essential in order to have an educational atmosphere where orderly learning is both encouraged and possible to maintain. School district personnel, including all administrators, faculty and noncertified staff, are responsible for the care and supervision of students and are both authorized and expected to hold every student strictly accountable for any disorderly conduct. Good discipline is to be maintained at all times in classes, in school buildings, on school property, on school transportation, during recess periods, in cafeterias, and during all school-sponsored activities. The consequences of improper behavior are set forth in the discipline plan with individual disciplinary action to be determined by student attitudes and specific circumstances of the situations. Every effort is made to keep parents informed of behavior, both positive and negative, through conferences, telephone calls, notes and letters.

School administrators may establish further rules and regulations and, in some cases, deviate from the handbook for the maintenance of proper school discipline. Students should be aware that the order of consequences will not always be followed due to the many different circumstances surrounding each individual case, previous incidents and warnings, student attitude, and extenuating circumstances.

Reporting to Law Enforcement

It is the policy of the Camdenton R-III School District to report all crimes occurring on district property to law enforcement, including, but not limited to, the crimes the district is required to report in accordance with law. A list of crimes the district is required to report is included in policy JGF.

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The principal shall also notify the appropriate law enforcement agency and superintendent if a student is discovered to possess a controlled substance or weapon in violation of the district's policy.

In addition, the superintendent shall notify the appropriate division of the juvenile or family court upon suspension for more than ten days or expulsion of any student who the district is aware is under the jurisdiction of the court.

Documentation in Student's Discipline Record

The principal, designee or other administrators or school staff will maintain all discipline records as deemed necessary for the orderly operation of the schools and in accordance with law and policy JGF.

Conditions of Suspension, Expulsion and Other Disciplinary Consequences

All students who are suspended or expelled, regardless of the reason, are prohibited from participating in or attending any district-sponsored activity, or being on or near district property or the location of any district activity for any reason, unless permission is granted by the superintendent or designee. In addition, the district may prohibit students from participating in activities or restrict a student's access to district property as a disciplinary consequence even if a student is not suspended or expelled from school, if appropriate.

In accordance with law, any student who is suspended for any offenses listed in § 160.261, RSMo., or any act of violence or drug-related activity defined by policy JGF as a serious violation of school discipline shall not be allowed to be within 1,000 feet of any district property or any activity of the district, regardless of whether the activity takes place on district property, unless one of the following conditions exist:

1. The student is under the direct supervision of the student's parent, legal guardian, custodian or another adult designated in advance, in writing, to the student's principal by the student's parent, legal guardian or custodian, and the superintendent or designee has authorized the student to be on district property.
2. The student is enrolled in and attending an alternative school that is located within 1,000 feet of a public school in the district.
3. The student resides within 1,000 feet of a public school in the district and is on the property of his or her residence.

If a student violates the prohibitions in this section, he or she may be suspended or expelled in accordance with the offense, "Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences," listed below.

Consequences of Violating Standards and Disciplinary Actions

Violations of the Standards of Student Conduct are grouped into four categories. Options or disciplinary actions available to the responsible school officials for the various violations are as follows:

Category I - Those violations to be handled by the teacher, sponsor or individual immediately at hand.

1. Conference with student (warning)
2. Conference with counselors/administrators
3. Parental contact/conference
4. Seating reassignment
5. Isolation within classroom/outside classroom
6. Withholding of privileges including recesses
7. Extra work assignment
8. Temporary removal from class
9. Referral to principal
10. Confiscation of nuisance items
11. Contract with student
12. Detention before or after regular school hours

Category II - Those violations to be handled by the principal or director.

1. Conference with student (warning)
2. Contract with student
3. Parental contact/conference
4. Loss of privilege (recess, field trip, track meet, etc.)
5. In-school isolation/Time out
6. Saturday School
7. Restitution/School service
8. After-School Detention
9. In-school suspension not to exceed five days
10. A combination of the above
11. Seating reassignment

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Category III - Those more serious violations to be handled by the principal or director.

1. Student/Parent conference
2. Contract with student
3. Saturday School
4. Loss of privileges (recess, field trip, track meet, etc.)
5. Restitution/School service
6. In-school suspension
7. In-school isolation/Time out
8. After-School Detention
9. Out-of-school suspension not to exceed 10 calendar days, handled by the principal
10. Referral to superintendent
11. Out-of-school suspension not to exceed 180 calendar days, handled by the superintendent
12. Expulsion as determined by the Board of Education
13. Referral to outside authorities
14. A combination of the above

Category IV - Those violations to be referred to authorities outside the school organization.

1. Referral to appropriate non-school authorities
2. Other consequences as circumstances warrant
3. Possible documentation in student's discipline file
4. Serious violations of the district's discipline policy as derived from the Safe Schools Act of 1996 in which Board policy and/or state law applies

The consequences for repeat offenders may be elevated to a higher category if circumstances warrant.

In determining the consequence or punishment for acts violating the standards of conduct, the responsible school official shall examine the facts and circumstances surrounding the case. Disciplinary actions are not listed in any kind of sequential order. Any one or a combination of actions might be used. The attempt to commit any offense is punishable in the same manner as the listed offense. In arriving at the consequence or discipline to be imposed, consideration shall be given to:

1. The maturity level of the student
2. Any extenuating circumstances
3. The seriousness of the act
4. Prior incidents of misconduct

5. Intent of the student
6. Degree of involvement of the student
7. Appropriateness of the punishment

Students charged with misconduct shall be accorded due process to include at least the following:

1. An oral or written explanation of the charges against him/her
2. Prior to suspension, if the charges are denied, an oral or written explanation of the facts that form the basis for the proposed suspension;
3. Prior to suspension, an opportunity to present the student's version of the incident;
4. An opportunity to appeal to the next higher authority as permitted by school policy and the right to be reinstated pending appeal in the case of a suspension of more than ten days except as otherwise provided by law.

Academic Consequences

~~Students who are suspended from school will not be allowed to earn full credit for course work completed during the term of the suspension. Students may earn a maximum of ____ percent for the work completed. The district will provide appropriate due process in accordance with law prior to finalizing the student's grade for a course.~~

Specific Acts of Misconduct

Following are specific acts of misconduct that violate the Standards of Student Conduct along with the category of the violation. Building-level administrators are authorized to more narrowly tailor potential consequences as appropriate for the age level of students in the building. All consequences must be within the ranges established in this regulation. In addition to the consequences specified here, school officials will notify law enforcement and document violations in the student's discipline file pursuant to law and Board policy.

Minor Misconduct

1. Misbehavior in the Classroom – Persistent refusal to do assignments and homework, refusal to attend to task at hand. Unsolicited talking, wisecracks, moving about, pestering of classmates, chewing gum in class, and other acts disruptive or distracting to the learning environment.

Disciplinary Actions - I and II

2. Misbehavior in the Cafeteria – Excessive noise, discourteous to others, moving about, not following instructions.

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Disciplinary Actions - I and II

3. Misbehavior in the Hall/Restroom – Running, excessive noise, horseplay, disrupting classes in session, throwing items, climbing or swinging on doors or walls.

Disciplinary Actions - I and II

4. Misbehavior on the Playground (see playground rules) – Failure to obey any playground rules and regulations.

Disciplinary Actions - I and II

5. Misbehavior on School Transportation (see Board policy JFCC and procedure JFCC-AP)
6. Selling or Trading Articles in School – Selling or trading articles with other students in school or on school transportation.

Disciplinary Actions - I and II

7. Tardiness (see Board policy JED and procedure JED-AP1) – Habitually arriving at school late for a reason not related to operational transportation problems.

Disciplinary Actions - I and II

Serious Misconduct

Academic Dishonesty – Cheating on tests, assignments, projects or similar activities; plagiarism; claiming credit for another person's work; fabrication of facts, sources or other supporting material; unauthorized collaboration; facilitating academic dishonesty; and other misconduct related to academics.

First Offense:	No credit for the work, grade reduction, or replacement assignment.
Subsequent Offense:	No credit for the work, grade reduction, course failure, or removal from extracurricular activities.

Arson – Starting or attempting to start a fire or causing or attempting to cause an explosion.

Category of Disciplinary Action:	III and IV
Consequences:	In-school suspension, 1-180 days out-of-school suspension or expulsion, parent conference upon return.

Assault

1. ~~Hitting, striking and/or attempting to cause injury to another person; placing a person in reasonable apprehension of imminent physical injury; physically injuring another person.~~ Using physical force, such as hitting, striking or pushing, to cause or attempt to cause physical injury; placing another person in apprehension of immediate physical injury; recklessly engaging in conduct that creates a grave risk of death or serious physical injury; causing physical contact with another person knowing the other person will regard the contact as offensive or provocative; or any other act that constitutes criminal assault in the third degree.

Category of Disciplinary Action:	III and IV
Consequences:	Immediate 1-180 days out-of-school suspension or expulsion, parent conference upon return.

2. Knowingly causing or attempting to cause serious bodily injury or death to another person, recklessly causing serious bodily injury to another person, or any other act that constitutes assault in the first or second degree.

First Offense:	10-180 days out-of-school suspension or expulsion.
Subsequent Offense:	Expulsion.

Bullying and Cyberbullying (see Board policy JFCF) – Intimidation or harassment of a student or multiple students perpetuated by individuals or groups. Bullying includes, but is not limited to: physical actions, including violence, gestures, theft, or damaging property; oral or written taunts,

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including name-calling, put-downs, extortion, or threats; or threats of retaliation for reporting such acts. Bullying may also include cyberbullying or cyberthreats. Cyberbullying is sending or posting harmful or cruel text or images using the Internet or other digital communication devices. Cyberthreats are online materials that threaten or raise concerns about violence against others, suicide or self-harm.

Category of Disciplinary Action:	I, II, III and IV
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Dishonesty – Any act of lying, whether verbal or written, including forgery.

Category of Disciplinary Action:	I, II, III and IV
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Disrespectful or Disruptive Conduct or Speech (see Board policy AC if illegal harassment or discrimination is involved) – Verbal, written, pictorial or symbolic language or gesture that is directed at any person that is in violation of district policy or is otherwise rude, vulgar, defiant, considered inappropriate in educational settings or that materially and substantially disrupts classroom work, school activities or school functions. Students will not be disciplined for speech in situations where it is protected by law.

Category of Disciplinary Action:	II, III and IV
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Drugs/Alcohol (see Board policies JFCH and JHCD)

Possession, sale, purchase, distribution of unauthorized prescription drugs, alcohol, imitation controlled substances, counterfeit substances, narcotic substance, unauthorized inhalants, drug paraphernalia, including controlled substances and illegal drugs defined as substances identified under schedules I, II, III, IV or V in section 202(c) of the Controlled Substances Act, or attendance while under the influence of or soon after consuming any of the foregoing.

Possession, sale, purchase or distribution of any over-the-counter drug, herbal preparation or imitation drug or herbal preparation.

First Offense

Category of Disciplinary Action:	III and IV
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1. Recommendation may be made for the student to be placed in a drug rehabilitation or counseling program. The length of stay shall be determined by the professional staff of the rehabilitation or counseling center.
2. Camdenton R-III Schools will provide educational materials to the staff of the rehabilitation center or provide education through homebound study. Only those subjects which are part of core curriculum will be included. Subjects requiring special equipment such as Band and Industrial Arts will not be included.
3. Upon completion of the rehabilitation program, the student may be assigned to the Camdenton R-III School District's In-School Suspension Center for the remainder of the suspension. Education will be continued by a certified teacher assigned to the In-School Suspension Center.
4. The student shall attend weekly counseling sessions as recommended by the rehabilitation or counseling center.

Second Offense

Category of Disciplinary Action:	III and IV
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Extortion – Threatening or intimidating any person for the purpose of obtaining money or anything of value.

Category of Disciplinary Action:	I, II, III and IV
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Failure to Care for or Return District Property – Loss of, failure to return, or damage to district property including, but not limited to, books, computers, calculators, uniforms, and sporting and instructional equipment.

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First Offense:	Restitution. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Restitution. Detention or in-school suspension.

Failure to Meet Conditions of Suspension, Expulsion or Other Disciplinary Consequences – Violating the conditions of a suspension, expulsion or other disciplinary consequence including, but not limited to, participating in or attending any district-sponsored activity or being on or near district property or the location where a district activity is held. See the section of this regulation titled, "Conditions of Suspension, Expulsion and Other Disciplinary Consequences."

As required by law, when the district considers suspending a student for an additional period of time or expelling a student for being on or within 1,000 feet of district property during a suspension, consideration shall be given to whether the student poses a threat to the safety of any child or school employee and whether the student's presence is disruptive to the educational process or undermines the effectiveness of the district's discipline policy. Student will be reported to law enforcement for trespassing if expelled.

Category of Disciplinary Action:	I, II, III and IV
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False Alarms (see also "Threats of Serious Injury or Death or Verbal Assault") – Making any false alarms, such as bomb threats, setting off fire alarms, tampering with emergency equipment or making unauthorized 911 calls; communicating a threat or false report for the purpose of frightening or disturbing people, disrupting the educational environment or causing the evacuation or closure of district property. A person commits the crime of making a false bomb report if he or she knowingly makes a false report or causes a false report to be made to any person that a bomb or explosive has been placed in any public or private place or vehicle.

Category of Disciplinary Action:	III and IV
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Fighting (see also "Assault") – Mutual combat in which both parties have contributed to the conflict either verbally or by physical action.

Category of Disciplinary Action:	III and IV
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Gambling – Betting on an uncertain outcome, regardless of stakes; engaging in any game of chance or activity in which something of real or symbolic value may be won or lost. Gambling includes, but is not limited to, betting on outcomes of activities, assignments, contests and games.

First Offense:	Principal/Student conference, loss of privileges, detention, or in-school suspension.
Subsequent Offense:	Principal/Student conference, loss of privileges, detention, in-school suspension, or 1-10 days out-of-school suspension.

Gang-Related Behavior – Conflict between groups of individuals and/or grouping for the purpose of intimidation or retaliation or to commit any other kind of illegal act will not be tolerated. Apparel, jewelry, grooming or behaviors or symbols that by virtue of color, arrangement, or other distinctive attributes denote membership in gangs that advocate drug use, violence or disruptive behavior, or that otherwise present a threat of disruption or danger in the school environment, are prohibited.

Category of Disciplinary Action:	I, II, III and IV
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Harassment, including Sexual Harassment (see Board policy AC)

Use of material or unwelcome physical contact of a sexual nature or unwelcome verbal, written or symbolic language or unwelcome physical contact based on gender, race, color, religion, sex, national origin, ancestry, disability or any other characteristic protected by law. Examples of illegal harassment include, but are not limited to, racial jokes or comments; requests for sexual favors and other unwelcome sexual advances; graffiti; name calling; or threatening, intimidating or hostile acts based on a protected characteristic. Examples of harassing contact include, but are not limited to, touching or fondling of the genital areas, breasts or undergarments, regardless of whether the touching occurred through or under clothing; or pushing or fighting based on protected characteristics.

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Category of Disciplinary Action:	I, II, III and IV
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Hazing (see Board policy JFCF) – Any activity that a reasonable person believes would negatively impact the mental or physical health or safety of a student or put the student in a ridiculous, humiliating, stressful or disconcerting position for the purposes of initiation, affiliation, admission, membership or maintenance of membership in any group, class, organization, club or athletic team including, but not limited to, a grade level, student organization or district-sponsored activity. Hazing may occur even when all students involved are willing participants.

Category of Disciplinary Action:	I, II, III and IV
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Incendiary Devices or Fireworks – Possessing, displaying or using matches, lighters or other devices used to start fires unless required as part of an educational exercise and supervised by district staff; possessing or using fireworks.

First Offense:	Confiscation. Warning, principal/student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/Student conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Nuisance/Dangerous Items – Bringing any of the following items to school which create problems and that take time away from and detract from learning such as: toys, dolls, balls, MP3 players and other electronic devices, games, portable media players or other gadgets that are not authorized for educational purposes. Only with approval from a teacher may one of the items above be brought to school, when it will be used in a learning activity. Items that may be considered dangerous are prohibited including, but not limited to: laser lights, pocket knives, stink bombs and flammable items.

Category of Disciplinary Action:	I, II and III
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Profanity/Obscenities – Profanity or obscenity at any time, at school, on the playground, or while riding district transportation or at the bus stop.

Category of Disciplinary Action:	II and III
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Public Display of Affection (PDA) – Physical contact that is inappropriate for the school setting, including, but not limited to, kissing and groping.

Category of Disciplinary Action:	I, II, III and IV
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Sexting and/or Possession of Sexually Explicit, Vulgar or Violent Material – Students may not possess or display, electronically or otherwise, sexually explicit, vulgar or violent material including, but not limited to, pornography or depictions of nudity, violence or explicit death or injury. This prohibition does not apply to curricular material that has been approved by district staff for its educational value. Students will not be disciplined for speech in situations where it is protected by law.

First Offense:	Confiscation. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Sexual Activity – Acts of sex or simulated acts of sex including, but not limited to, intercourse or oral or manual stimulation.

First Offense:	Principal/Student conference, detention, in-school suspension, or 1-180 days out-of-school suspension.
Subsequent Offense:	Detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

Technology Misconduct (see Board policy EHB and procedure EHB-AP)

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1. Attempting, regardless of success, to: gain unauthorized access to a technology system or information; use district technology to connect to other systems in evasion of the physical limitations of the remote system; copy district files without authorization; interfere with the ability of others to utilize district technology; secure a higher level of privilege without authorization; introduce computer viruses, hacking tools, or other disruptive/destructive programs onto or using district technology; or evade or disable a filtering/blocking device.

First Offense:	Restitution. Principal/Student conference, loss of user privileges, detention, or in-school suspension.
Subsequent Offense:	Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

2. Using, displaying or turning on pagers, phones, personal digital assistants, personal laptops or ~~the misuse of~~ any other electronic devices during the regular school day, including ~~instructional class time~~, class change time, ~~breakfast or lunch~~ mealtimes or instructional class time, unless the use is part of the instructional program, required by a district-sponsored class or activity, or otherwise permitted by the building principal.

First Offense:	Confiscation, principal/student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation, principal/student conference, detention, in-school suspension, 1-180 days out-of-school suspension, or expulsion.

3. Violations, other than those listed in (1) or (2) above, of Board policy EHB and procedure EHB-AP ~~other than those listed in (1) or (2) above~~ or any policy or procedure regulating student use of personal electronic devices.

First Offense:	Restitution. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Restitution. Loss of user privileges, 1-180 days out-of-school suspension, or expulsion.

4. Using video or audio recording equipment on district property or at district activities except: if required by a district-sponsored class or activity; at performances or activities to which the general public is invited such as athletic competitions, concerts and plays; at open meetings

of the Board of Education or committees appointed by or at the direction of the Board; or as otherwise permitted by the principal.

First Offense:	Confiscation. Principal/Student conference, detention, or in-school suspension.
Subsequent Offense:	Confiscation. Principal/sStudent conference, detention, in-school suspension, or 1-10 days out-of-school suspension.

Theft – Theft, attempted theft or knowing possession of stolen property.

Category of Disciplinary Action:	I, II, III and IV
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Threats of Serious Injury or Death or Verbal Assault (see Board policy JGG) – A serious threat, either written, pictorial or verbal, is defined as: A threat of injury that, if inflicted, could cause permanent disabling or result in the death of one or more persons or a threat to bring a lethal weapon to school and use it. Disciplinary action is justified if a reasonable person, upon receiving the threat, would believe the threat to be a serious expression of an intent to harm. All alleged threats will be considered in light of their entire factual context, including the surrounding events and the reaction of the listener.

Category of Disciplinary Action:	I, II, III and IV
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Tobacco Use and/or Possession (see Board policy AH) – Use or possession of any tobacco products, electronic cigarettes, or other nicotine-delivery products on district property, district transportation or at any district activity. Nicotine patches or other medications used in a tobacco cessation program may only be possessed in accordance with district policy JHCD. ~~tobacco in any form on district property, on district transportation or at district activities.~~

Category of Disciplinary Action:	II and III
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Truancy (see Board policy JED and procedure JED-AP1) – Absence from school without the knowledge and consent of parent/guardian and the school administration; excessive non-justifiable absences, even with the consent of parents/guardians. Students disciplined as truant will be removed from extracurricular activities

Category of Disciplinary Action:	III and IV
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Unauthorized Entry – Entering or assisting any other person to enter a district facility, office, locker, or other area that is locked or not open to the general public; entering or assisting any other person to enter a district facility through an unauthorized entrance; assisting unauthorized persons to enter a district facility through any entrance.

Category of Disciplinary Action:	II, III and IV
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Vandalism/Destruction of Property (see Board policy ECA) – Knowingly vandalizing, defacing, or otherwise damaging or attempting to cause damage to real or personal property belonging to the district, staff or students. Restitution required.

Category of Disciplinary Action:	III and IV
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Weapons/Firearms (see Board policy JFCJ) – Students are forbidden to bring onto district property any item considered to be a weapon as defined in law or Board policy, including any firearm as defined in 18 U.S.C. § 921, any instrument or device defined in § 571.010, RSMo. or any instrument or device defined as a dangerous weapon in 18 U.S.C. § 930(g)(2). Examples include blackjack, clubs, firearm silencer, gas gun, knife, machine gun, projectile weapon, chains, metal knuckles, razor, ice pick, rifle, shotgun, spring gun, or switchblade knife. This includes any type of weapon by whatever name that will or that may be readily converted to expel a projectile by the action of an explosive or other propellant. Also included are explosives of any type, point gas, bombs, and any type or form of ammunition. This includes any destructive device.

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Category of Disciplinary Action:	III and IV
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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 08/08/1994

Revised: 08/11/2003; 07/10/2006; 01/11/2010; 05/09/2011;

MSIP Refs: 6.6

Camdenton R-III School District, Camdenton, Missouri