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#### EXPLANATION: DISTRICT-SPONSORED INSTRUCTION OPTIONS

The Missouri Senior Cadets program was eliminated by House Bill 1608 (2012). Additionally, MSBA has revised this policy to include the use of MSBA's Online Learning Consortium and the new Mizzou K–12 Online.

MSBA encourages districts to review this policy carefully. All of these instructional programs are optional and may be removed from the policy if the district does not offer the program or will not offer the program in the future.

MSBA recommends that copies of this document be routed to the following areas because the content is of particular importance to them. The titles on this list may not match those used by the district. Please forward copies to the district equivalent of the title indicated.

Board Secretary		Business Office		Coaches/Sponsors
Facility Maintenance		Food Service		Gifted
Human Resources	X	Principals		Library/Media Center
Health Services		Counselor		Special Education
Transportation		Public Info/Communications	X	Technology

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# REFERENCE COPY

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#### DISTRICT-SPONSORED INSTRUCTION OPTIONS

The Camdenton R-III School District strives to provide a diverse range of courses to meet student needs and interests. In addition to traditional course options, the district encourages staff to seek nontraditional methods of instruction to assist students toward graduation and career and technical preparation. Staff are particularly encouraged to seek nontraditional alternatives to provide a wider range of courses for students. In addition, the district may utilize diverse instruction options for homebound students, students under long-term suspension or other students the district determines to be in need of alternative programming.

Nontraditional instruction may include off-campus instruction, virtual instruction or other instructional experiences outside the regular classroom setting. Before arranging for course credit for nontraditional instruction, staff must verify that such instruction is eligible for state aid and is consistent with the instructional goals of the district.

Unless otherwise required by law, participation in nontraditional instruction programs is a privilege. Students who do not succeed in alternative instructional environments may be transferred to other programs, including the district's standard program. Students are subject to district discipline while participating in nontraditional courses. Unless otherwise required by law or approved by the superintendent or designee, students who fail to complete a course, drop out without district permission or are expelled from a course will not be allowed to take another nontraditional course at district expense.

#### Virtual Instruction

The district may offer virtual courses to enrolled students through district staff or by contracting through a vendor. In addition, the district may pay for a student to enroll in courses provided by through the Missouri School Boards' Association (MSBA) Online Learning Consortium, Mizzou K–12 Online, the Missouri Virtual Instruction Program (MoVIP), the University of Missouri's Center for Distance and Independent Study or other providers approved by the Board.

In order for the district to enroll a student in virtual instruction under this policy, the student must currently be enrolled in the district and remain enrolled in the district throughout the course until credit is earned. A district counselor must approve the course as academically appropriate for the student and must determine that the course will not hinder the student's progress toward timely graduation—with his or her class. All grades and credits earned through district-sponsored virtual instruction will be accepted as if earned within the district. The district will collect state funding to the extent possible for resident students enrolled in virtual instruction.

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#### **Dual Enrollment**

In addition to offering dual credit courses, the district may enter into an agreement with a Missouri public community college or university to offer students postsecondary courses on the postsecondary school's campus at the district's expense. Students will receive both high school and college credit.

### Missouri Senior Cadets Program

Eligible high school students may mentor students in grades K-8 and earn one hour of elective class credit toward graduation. The student may also receive college tuition reimbursement, in accordance with law.

Mentoring activities must be approved by the student's principal and counselor. Credit will be issued once a student has served a minimum of ten hours per week during the school year. An eligible student must:

- Be a high school senior.
- 2. Be a Missouri resident.
- 3. Have a cumulative grade point average of at least 3.0 on a four-point scale or the equivalent.
- 4. Plan to attend college.

#### School Flex Program

The district may participate in a program that allows a student to be employed or attend an off-campus college or a technical/career program while still being considered a full-time student of the school district. The program is only open to juniors and seniors who have approval from the principal and their parents/guardians. To participate in the program, the student must:

- 1. Attend the district a minimum of two instructional hours per school day.
- 2. Pursue a timely graduation.
- 3. Provide evidence of college or technical/career education enrollment and attendance or proof of employment and labor that is aligned with the student's "career academic plan" developed by in conjunction with the district.
- 4. Refrain from being expelled or suspended while participating in the program.

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- 5. Pursue course and credit requirements for a diploma.
- 6. Maintain a 95 percent attendance rate.

A student will not receive academic credit for his or her off-campus education or employment under this program, but the student will be considered a full-time student of the district.

#### Other Off-Campus Programs

The district may offer the following off-campus learning experiences to juniors and seniors:

- 1. Academic Programs The district may offer academic courses that include an off-campus, applied knowledge component. Students will receive elective credit for the course, and no more than two units of credit may be awarded in any school year. Students may not receive payment for their off-campus experience and must be supervised by an appropriately certificated staff member.
- 2. Career Exploration Programs The district may offer programs to assist students in career exploration by exposing them to a variety of occupations practiced at the job site. The program will have a related instructional component at the secondary level and will be supervised by an appropriately certificated staff member. Students will receive elective credit, and no more than two units of credit may be awarded each school year. Students may not be paid for the work performed in association with the program.
- 3. Cooperative Career Education Programs The district may design programs to provide structured, off-campus work experiences in a controlled environment along with related career and technical and academic instruction. The program will have a related instructional component at the secondary level and will be supervised by an appropriately certificated staff member. Students will receive elective credit, and no more than two units of credit may be awarded during any school year. The student must be considered an employee for the work performed and receive payment for services provided.
- 4. Work Experience for Students with Disabilities The district may organize or participate in work experience programs for students who have-lindividualized-Leducation-Pprograms (IEPs) that indicate the need for work experience. These work experiences may occur through a Cooperative Work Experience Program or a Sheltered Workshop Program. Students may be paid for their off-campus work and will receive no more than two elective credits per year.

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Note: The reader is encouraged to check the index located at the beginning of this section for other pertinent policies and to review administrative procedures and/or forms for related information.

Adopted: 01/14/2008

Revised: 02/14/2011;

Cross Refs: JEA, Compulsory and Part-Time Attendance

Legal Refs: §§ 160.<del>375,</del> .539, 161.670, 162.1250, 167.223, RSMo.

5 C.S.R. <del>50-500.010</del>20-100.230

Camdenton R-III School District, Camdenton, Missouri