

Strand: Compose well-developed text	Missouri GLE: 6W2E
Reporting Topic: Conventions	Grade 6

Score 4.0	In addition to a score of 3.0, in-depth inferences or applications that go beyond what was taught. For example: <ul style="list-style-type: none"> The student will compose text with few errors in grammar, punctuation, capitalization and/or spelling.
Score 3.5	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	The student will: <ul style="list-style-type: none"> Compose text with errors in grammar, punctuation, capitalization and/or spelling that don't distract from meaning Capitalization of proper adjectives and appropriate words in dialogue, with assistance Use of comma in compound sentences Use of apostrophe in irregular and plural possessives and quotation marks in dialogue, with assistance Punctuate prepositional phrases and appositives correctly Use of standard spelling, classroom resources, including a dictionary, to edit for correct spelling The student exhibits no major errors or gaps in the learning goal (complex ideas and processes).
Score 2.5	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.
Score 2.0	The student will: <ul style="list-style-type: none"> Compose text where errors in grammar, punctuation, capitalization and/or spelling are present and some distract from meaning Recognize or recall specific terminology <ul style="list-style-type: none"> Proper Adjective Dialogue Compound sentence Apostrophe Irregular possessive Plural possessive Quotation marks Prepositional phrase Appositive The student exhibits no major errors or gaps in the simpler details and processes.
Score 1.5	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content with major errors or gaps in the 3.0 content including: <ul style="list-style-type: none"> Composing text where many distracting errors in grammar, punctuation, capitalization and/or spelling are present.
Score 0.5	With help, a partial understanding of the 1.0 content.
Score 0	Even with help, no understanding or skill demonstrated.