

Strand: Compose well-developed text	Missouri GLE: 6W2C
Reporting Topic: Organization and structure	Grade 6

Score 4.0	<p>In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may compose text with:</p> <ul style="list-style-type: none"> • An effective beginning, middle and end • Contains a powerful introduction/lead and conclusion • Uses effective transitions • Includes a logical order/sequence • Uses appropriate paragraphing
Score 3.5	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student will compose text with:</p> <ul style="list-style-type: none"> • An acceptable beginning, middle and end • Includes a lead and conclusion • Uses correct transitions • Follows a mostly logical order • Uses mostly correct paragraphing <p>The student exhibits no major errors or gaps in the learning goal (complex ideas & processes).</p>
Score 2.5	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.
Score 2.0	<p>The student will compose text with:</p> <ul style="list-style-type: none"> • Evidence of a beginning, middle and end • Evidence of a lead and/or conclusion but missing elements • Some use of transitions • Some logical order • Most paragraphing incorrect <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>
Score 1.5	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	<p>With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content. The student will compose text with:</p> <ul style="list-style-type: none"> • Lack of beginning, middle and/or end • Missing lead and/or conclusion • Lacking and/or confusing transitions • Not written in logical order • No sign of paragraphing/incorrect paragraphing
Score 0.5	With help, a partial understanding of the 1.0 content.
Score 0	Even with help, no understanding or skill demonstrated.

