

Strand: Develop and apply skills and strategies to the reading process and to comprehend, analyze and evaluate nonfiction from a variety of cultures and times.	Missouri GLE: 6R3Cb
Reporting Topic: Text Structures – Paraphrase	Grade 6

Score 4.0	In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <ul style="list-style-type: none"> • Use own words to state main idea (paraphrase) of above grade-level text.
Score 3.5	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	The student will: <ul style="list-style-type: none"> • Use own words to state the main idea (paraphrase) of grade-level text. The student exhibits no major errors or gaps in the learning goal (complex ideas & processes).
Score 2.5	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.
Score 2.0	The student will: <ul style="list-style-type: none"> • Identify the main idea of a text. • Recognize or recall specific terminology: <ul style="list-style-type: none"> ○ Paraphrase ○ Main idea The student exhibits no major errors or gaps in the simpler details and processes.
Score 1.5	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 0.5	With help, a partial understanding of the 1.0 content.
Score 0	Even with help, no understanding or skill demonstrated.