Strand: Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry, drama and nonfiction from a variety of cultures and times.	**Missouri GLE: 6R2Ci/R3Cd**
Reporting Topic: Literary Elements/Text Structures – Making Inferences	**Grade 6**

Score 4.0	**In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:** • Support inference with relevant clues from grade-level text or above.
Score 3.5	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	**The student will:** • Make a logical inference by drawing meaning from text clues without explicit reference in the text using grade-level text. **The student exhibits no major errors or gaps in the learning goal (complex ideas & processes).**
Score 2.5	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.
Score 2.0	**The student will:** • Make a logical inference from text clues. • Recognize or recall specific terminology: o inference **The student exhibits no major errors or gaps in the simpler details and processes.**
Score 1.5	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	**With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content.**
Score 0.5	With help, a partial understanding of the 1.0 content.
Score 0	**Even with help, no understanding or skill demonstrated.**