

Strand: Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.	Missouri GLE: 6R2Ce
Reporting Topic: Literary Elements – Point of View	Grade 6

Score 4.0	<p>In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <ul style="list-style-type: none"> • Identify 3rd person omniscient and limited omniscient point of view in grade-level and above text. • Provide examples of how to change the point of view (ex. From 1st to 3rd person) using grade-level and above text.
Score 3.5	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> • Identify point of view (1st, 2nd and 3rd person) in grade-level text. <p>The student exhibits no major errors or gaps in the learning goal (complex ideas & processes).</p>
Score 2.5	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.
Score 2.0	<p>The student will:</p> <ul style="list-style-type: none"> • Recognize or recall specific terminology: <ul style="list-style-type: none"> ○ 1st person point of view ○ 2nd person point of view ○ 3rd person point of view <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>
Score 1.5	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 0.5	With help, a partial understanding of the 1.0 content.
Score 0	Even with help, no understanding or skill demonstrated.