

Strand: Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry and drama from a variety of cultures and times.	Missouri GLE: 6R2Cc
Reporting Topic: Literary Elements – Influence of Setting on Characters and Plot	Grade 6

Score 4.0	In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may: <ul style="list-style-type: none"> • Analyze the influence of setting on characters and plot in above grade-level text.
Score 3.5	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	The student will: <ul style="list-style-type: none"> • Analyze the influence of setting on characters and plot in grade-level text. The student exhibits no major errors or gaps in the learning goal (complex ideas & processes).
Score 2.5	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.
Score 2.0	The student will: <ul style="list-style-type: none"> • Identify the setting of a story • Identify characters in a story • Identify the plot elements in a story • Recognize or recall specific terminology: <ul style="list-style-type: none"> ○ Analyze ○ Characters ○ Draw conclusions/make inferences ○ Influence ○ Plot ○ Setting The student exhibits no major errors or gaps in the simpler details and processes.
Score 1.5	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 0.5	With help, a partial understanding of the 1.0 content.
Score 0	Even with help, no understanding or skill demonstrated.