

Strand: Develop and apply skills and strategies to the reading process	Missouri GLE: 6R11a
Reporting Topic: Making Connections – Text to Text Connections	Grade 6

Score 4.0	<p>In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:</p> <ul style="list-style-type: none"> • Compare/contrast/analyze: <ul style="list-style-type: none"> ○ Text-to-text connections with above grade-level fiction and nonfiction passages by supporting their answers with text details.
Score 3.5	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	<p>The student will:</p> <ul style="list-style-type: none"> • Compare/contrast/analyze: <ul style="list-style-type: none"> ○ Text-to-text connections with grade-level fiction and nonfiction passages by supporting answers with text details. <p>The student exhibits no major errors or gaps in the learning goal (complex ideas & processes).</p>
Score 2.5	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.
Score 2.0	<p>The student will:</p> <ul style="list-style-type: none"> • Compare/contrast/analyze: <ul style="list-style-type: none"> ○ Text-to-self connections ○ Text-to-world connections • Identify basic text-to-text connections • Recognize or recall specific terminology <ul style="list-style-type: none"> ○ Compare ○ Contrast ○ Analyze ○ Connection ○ Text-to-text <p>The student exhibits no major errors or gaps in the simpler details and processes.</p>
Score 1.5	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 0.5	With help, a partial understanding of the 1.0 content.
Score 0	Even with help, no understanding or skill demonstrated.