Strand: Develop and apply skills and strategies to the reading process	Missouri GLE: 6R1Ga
Reporting Topic: During Reading – Determine the Meaning of Unknown Words	Grade 6

Score 4.0	**In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:** • Demonstrate ability to use a variety of strategies to determine the meaning of unknown words by sharing examples, either orally or in writing, with peers and teachers.
Score 3.5	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	**The student will:** • Identify the meaning of unknown words in fiction and nonfiction grade-level text by using the following strategies: o Root words o Affixes o Synonyms o Antonyms o Context clues o Thesaurus **The student exhibits no major errors or gaps in the learning goal (complex ideas & processes).**
Score 2.5	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.
Score 2.0	**The student will:** • Identify the meaning of unknown words using the glossary and/or dictionary. • Recognize or recall specific terminology o Context clues o Affixes o Synonyms o Antonym o Glossary o Dictionary o Thesaurus **The student exhibits no major errors or gaps in the simpler details and processes.**
Score 1.5	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	**With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content.**
Score 0.5	With help, a partial understanding of the 1.0 content.
Score 0	**Even with help, no understanding or skill demonstrated.**