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| Strand: Compose well-developed text | Missouri GLE: 5W2E |
| Reporting Topic: Conventions | Grade 5 |

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| Score 4.0 | In addition to a score of 3.0, in-depth inferences or applications that go beyond what was taught. For example: <ul style="list-style-type: none"> The student will compose text with few errors in grammar, punctuation, capitalization and/or spelling. |
| Score 3.5 | In addition to the 3.0 performance, in-depth inferences and applications with partial success. |
| Score 3.0 | The student will: <ul style="list-style-type: none"> Compose text with errors in grammar, punctuation, capitalization and/or spelling that don't distract from meaning Capitalize titles and proper nouns Use proper punctuation in titles with assistance Use commas in compound sentences Use apostrophes in singular possessives Use correct verb tense and subject/verb agreement Use correct spelling of simple compounds, homophones, contractions and words with affixes Use standard spelling, classroom resources, including dictionaries, to edit for correct spelling The student exhibits no major errors or gaps in the learning goal (complex ideas and processes). |
| Score 2.5 | No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content. |
| Score 2.0 | The student will: <ul style="list-style-type: none"> Compose text where errors in grammar, punctuation, capitalization and/or spelling are present and some distract from meaning Recognize or recall specific terminology <ul style="list-style-type: none"> Title Proper noun Punctuation Compound sentence Apostrophe Singular possessive Subject/verb agreement Compound words Homophones Contractions Affixes The student exhibits no major errors or gaps in the simpler details and processes. |
| Score 1.5 | Partial understanding of the 2.0 content with major errors or gaps in 3.0 content. |
| Score 1.0 | With help, a partial understanding of the 2.0 content with major errors or gaps in the 3.0 content including: <ul style="list-style-type: none"> Composing text where many distracting errors in grammar, punctuation, capitalization and/or spelling are present. |
| Score 0.5 | With help, a partial understanding of the 1.0 content. |
| Score 0 | Even with help, no understanding or skill demonstrated. |