Strand: Develop and apply skills and strategies to comprehend, analyze and evaluate fiction, poetry, drama and nonfiction from a variety of cultures and times.	Missouri GLE: 5R3Ci/R2Ce
Reporting Topic: Literary Elements/Text Structures – Author's Purpose	Grade 5

Score 4.0	**In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:** • Support an argument with text details for a secondary purpose in grade-level or above text. • Identify how the tone or mood of grade-level or above text influences the author's purpose.
Score 3.5	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	**The student will:** • Use details from grade-level text to interpret the author's purpose **The student exhibits no major errors or gaps in the learning goal (complex ideas & processes).**
Score 2.5	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.

Score 2.0	**The student will:**
	• Identify the author's purpose for writing a text.
	• Recognize or recall specific terminology:
	   o Author's purpose
	   o Author's ideas
	   o Author's message
	   o Entertain
	   o Inform
	   o Persuade
	The student exhibits no major errors or gaps in the simpler details and processes.

Score 1.5	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	**With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content.**
Score 0.5	With help, a partial understanding of the 1.0 content.
Score 0	**Even with help, no understanding or skill demonstrated.**