Strand: Develop and apply skills and strategies to the reading process	Missouri GLE: 5R1Ia
Reporting Topic: Making Connections – Text to Text Connections	Grade 5

Score 4.0	**In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:** • Compare/contrast/analyze: o Text-to-text connections with above grade-level fiction and nonfiction passages by supporting their answers with text details.
Score 3.5	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	**The student will:** • Compare/contrast/analyze: o Text-to-text connections with grade-level fiction and nonfiction passages by supporting answers with text details. **The student exhibits no major errors or gaps in the learning goal (complex ideas & processes).**
Score 2.5	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.

Score 2.0	**The student will:**
	• Compare/contrast/analyze:
	    o Text-to-self connections
	    o Text-to-world connections
	• Identify basic text-to-text connections
	• Recognize or recall specific terminology
	    o Compare
	    o Contrast
	    o Analyze
	    o Connection
	    o Text-to-text
	The student exhibits no major errors or gaps in the simpler details and processes.

Score 1.5	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	**With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content.**
Score 0.5	With help, a partial understanding of the 1.0 content.
Score 0	**Even with help, no understanding or skill demonstrated.**