Strand: Develop and apply skills and strategies to the reading process/Write effectively in various forms and types of writing	Missouri GLE: 5R1Hi/W3Ab
Reporting Topic: Post-Reading/Types of Writing - Summary	**Grade 5**

Score 4.0	**In addition to score 3.0, in-depth inferences or applications that go beyond what was taught. For example, the student may:** • Choose an appropriate graphic organizer to complete a thoroughly written summary of fiction or nonfiction grade-level or above text (see summary rubric). • Explain why a written summary is effective and/or what is missing to make it an effective summary.
Score 3.5	In addition to the 3.0 performance, in-depth inferences and applications with partial success.
Score 3.0	**The student will:** • Identify story elements and/or main idea and details essential to the summary of a fiction or nonfiction grade-level text. • Arrange the above information into an appropriate graphic organizer, provided by the teacher. • Complete an effective written summary of the text (see summary rubric). **The student exhibits no major errors or gaps in the learning goal (complex ideas & processes).**
Score 2.5	No major errors or gaps in the 2.0 content and partial knowledge of 3.0 content.

Score 2.0	**The student will:**
	• Recognize or recall specific terminology
	    o Summary
	    o Characters
	    o Setting
	    o Problem
	    o Solution
	    o Story events
	    o Main idea
	    o Details
	    o Analyze
	The student exhibits no major errors or gaps in the simpler details and processes.

Score 1.5	Partial understanding of the 2.0 content with major errors or gaps in 3.0 content.
Score 1.0	**With help, a partial understanding of the 2.0 content with major errors or gaps in 3.0 content.**
Score 0.5	With help, a partial understanding of the 1.0 content.
Score 0	**Even with help, no understanding or skill demonstrated.**